

Broadbottom C of E Primary School



School Development Plan 2017-18

'Love Learning, Love Life.'



To ensure that all pupils have the opportunity to work at a greater depth, in all curriculum areas but particularly Mathematics and English

Aims:

To provide children the opportunity to:

- *Express thoughts and opinions, through differentiated and cross curricula speech and language opportunities*
- *Enquire, investigate, reason and question.*
- *Think outside the box and not always take things at face value*
- *Write at greater length and detail in a range of genres*
- *Make links across the curriculum*

We will do this by ensuring that:

- *All children are engaged by catering for all learning styles.*
- *Thorough assessment is used to track and "push" all pupils.*
- *Children are given time to think, work out, puzzle, discuss and investigate*
- *We develop a culture where it's alright to get things wrong*

Because it's important that we develop: *well-rounded human beings, with strong communication skills whom are academically equipped for future education and everyday life*



To further improve the health and well-being of pupils and staff

Aims:

- *We aim to nurture, the mind, body and spirit and improve staff and pupils emotional and physical well-being.*
- *To create resilience*
- *To be open, honest and reflective,*

We will do this by:

- *Encouraging all stakeholders to trust in God*
- *Protecting staff and pupils in a safe and happy learning and working environment*
- *Providing opportunities that stakeholders will find challenging*
- *Having the freedom to share good times and bad. Success and failure.*
- *Looking after each other*

Because it's important we develop: *well-rounded human beings, with strong communication skills whom are emotionally and spiritually equipped for everyday life*



Broadbottom Church of England Primary School

MISSION STATEMENT

At Broadbottom CE Primary we celebrate uniqueness and diversity, whilst being extremely proud of our Christian Community School. Our rich, colourful and creative curriculum is underpinned by Christian and British values, friendship, family, worship and fun.

We will...

- ✓ Love our God, our world, each other and ourselves.
- ✓ Cherish our pupils, and act as their champions.
- ✓ Provide safe yet challenging opportunities to learn, blossom and grow.
- ✓ Surround ourselves with fun, laughter, positivity and happiness, creating a place where memories are made.
- ✓ Trust each other to act with integrity and to forgive when we make mistakes.
- ✓ Love Learning and Love Life.

We aim to...

- Be creative in our thinking, outlook and approach
- Communicate effectively
- Give the time needed for stronger growth
- Find each individual's "spark", develop them as thinkers and provide them with the gift of a love of learning and a belief in themselves



Broadbottom C of E Primary School



Our Vision for 2017

All stakeholders will work together to:

Ensure that all pupils have the opportunity to work at a greater depth, in all curriculum areas but particularly Mathematics and English.

Further improve the health and well-being of pupils and staff

‘We care the most, by educating the best.’

Broadbottom Church of England Primary School

Action Planning 2017-18

Emotional Health and Wellbeing

Subject / Area (could include)	Target Impact on stakeholder	Resources	Who and When	Success Criteria	Evaluation
SEN	Ongoing – to embed Growth mind-set To identify a strength in IEP's	Time for talking and explaining the benefits of why we do this	JM Assemblies All teachers All children	Children are more involved with their learning	EMB
Spirituality – self reflection	To look closely at what we have in common with the wider world	Travelling Tuba Adopt an animal Planning Spring 1	All adults All children Spring 1 School Association	Understanding that we have more in common than that which separates us	EMB Governors
Collective worship	To build up our reflective questioning to deepen understanding To develop reflective 'talk'	Time to talk and question to ask Why? How do you know?	All classes All teachers	Children will have a deeper understanding	Governors
PSHE	To develop KS1 AND KS2 worship (Weds) links with Christianity and Mental Health Singing Practise	Quality songs/Hymns with a message to discuss/reflect	ALL	Upper school will be able to understand the issues related to mental health	EMB

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Action Planning 2017-18

Emotional Health and Wellbeing

Subject / Area (could include)	Target Impact on stakeholder	Resources	Who and When	Success Criteria	Evaluation
Science	To make more explicit the benefits of being outdoors for mental/physical health	To talk to the children about the benefits	All staff	The children can explain the benefits	HE
Outdoor Space	To continue to develop the Outdoor area	School to help fundraise Green house timetabled	LH EMB All staff Local community	Improved provision Outdoor space is utilised to its potential	MS/EMB NH
Diet	To maintain the Healthy Gold Award Standards	Dolce – School dinners May Sponsored Walk	Dolce – Healthy Food sessions School Association	All children experience cooking from scratch Increase in dinner uptake	EMB DH
PE	To promote Health through Healthy Week	Planning Staff meeting	All staff led by JB	All children will understand the importance of keeping healthy	SMT

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Action Planning 2017-18

Emotional Health and [Wellbeing](#)

Subject / Area (could include)	Target Impact on stakeholder	Resources	Who and When	Success Criteria	Evaluation
Extra Curricula	For staff to take clubs	Time	All staff	More children engaged in a range of extra curricula activities	EMB
Community links	To develop church links Class Assembly 1 per year	Church/JH Time Parents	All staff	The school making more connections	EMB
Environment	To train Year 5 and 6 play leaders to extend to Wet Playtimes	Time to train pupils Game resources	Lunch time Year 5 and 6 pupils Staff members to train pupils	Children feel safe and have someone who they can talk to	EMB
Transition	To plan for and engage in curriculum days To support each other as a staff	Manchester City – PSHE Arts Week Time Staff meetings Celebration notice board in staff room	JB JM All Staff	Further develop relationships between pupils and staff/pupils and pupils by mixed groups Open communication amongst staff	EMB ALL

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Action Planning 2017-18

Academic Wellbeing: Greater Depth Maths

Subject / Area (could include)	Target Impact on stakeholder	Resources	Who and When	Success Criteria	Evaluation
Expectations (KS1 and KS2)	80% of children at expected standard across the key stages 30% at greater depth	Book Scrutiny Tracking Grids Observations	KS1 and KS2 Staff	Standards achieved	EMB
Planning/Resources	Use the Greater Depth books as evidence	Get the CD ROM on the PDRIVE for teachers to access	Y1 – Y6 staff	More children achieving greater depth	EMB
Assessment	To continue to use the termly summative assessments in Maths	White Rose Twinkle Previous SATs papers	All Staff EMB AL	Agreed summative assessment (resources and timetable)	EMB
Enrichment	Plan and deliver a 'Maths Day'	Planning Time Staff Meeting	AL Summer 2	Maths enjoyment, range of areas in Maths explored	EMB
Staff Training	Marie Martens to plan and deliver – the bar method	Twilight Cost Impact	AL to sort ASAP	Adults secure with bar method to embed teaching and learning	EMB
Expectations (EYFS)		Book Scrutiny Tracking Grids Observations	EYFS Staff	Required standard achieved	EMB

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Action Planning 2017-18

Academic Wellbeing: Greater Depth English

Subject / Area (could include)	Target Impact on stakeholder	Resources	Who and When	Success Criteria	Evaluation
Expectations (KS1 and KS2)	80% of children at expected standard across the key stages 30% at greater depth	Book Scrutiny Tracking Grids Observations	KS1 and KS2 staff	Standards achieved	EMB
Planning/Resources	To plan for engagement of boys in both reading and writing.	PL Primary Stars (whole class and intervention planning) Introduction of updated books for boys in school library	JB to introduce staff to PL Primary Stars website, planning and resources.	JB to review delivery and engagement of pupils, with a focus on boys	JB
Assessment	To continue to use the termly summative assessments in English (Year 6 half termly)	Twinkle Rising Stars Test Base	All staff	Completed SIMS sheet	JB/EMB
Enrichment	Promote a love of reading Daily Class Read Reading Day Book Bus	Literacy Shed Book Bus	JB 2018	Children engaging in books through listening and reading Asking deeper questions about	EMB

				books	
Staff Training	How to achieve greater depth in writing	Staff meeting Time	JB	Children are producing higher level work, with evidence of edit and improvement	JB
Expectations (EYFS)	80% of children at expected standard across the key stages 30% at greater depth	Book Scrutiny Tracking Grids Observations	All FS staff	Standards achieved	EMB