# **Broadbottom C of E Primary School**

## **Drugs Policy**

## School Aims

## We will....

- Love our God, our world, each other and ourselves
- Cherish our pupils, acting as their champions.
- Provide safe yet challenging opportunities to learn, blossom and grow.
- Surround ourselves with fun, laughter, positivity and happiness, creating a place where memories are made.
- Trust each other to act with integrity and to forgive when we make mistakes.
- Love learning and love life

### We aim to....

- Be creative in our thinking, outlook and approach
- Communicate effectively
- Give the time needed for stronger growth
- Find each individual's "spark", develop them as thinkers and provide them with the gift of a love of learning and a belief in themselves.

## <u>Purpose</u>

We recognise that children live in a world where drugs have become commonplace and are used legally and illegally, socially and medically.

For this reason it has become imperative that children receives drugs education. From a young age, the children have already begun to build up a store of knowledge, attitudes and experiences relating to drugs.

We will focus on children's knowledge, feelings, attitudes and decision making capabilities, helping them to make responsible decisions about the increasing range of drugs that are already available to them.

## <u>Aims</u>

Through our Drug Education Policy we aim to enable our children to develop the skills and knowledge to:

- Know that all medicines are drugs but know that not all drugs are medicines.
- To consider the role of medication and follow safety rules regarding drugs and other substances. To know the importance and beneficial part of which drugs have played in society
- To understand how the body works and the effects drugs have on behaviour, emotions, relationships and health.
- Consider issues of safety towards themselves and others, how to minimise risks
- To identify factors which may influence drug using behaviour and to develop strategies which enable our children to take responsibility for their choices and actions
- To be aware of the rules and laws on drugs

In addition, we hope that through our programme of work our children will:

- Have the opportunity to examine and develop their attitudes towards their health and how they contribute to it
- Develop self-esteem and self confidence
- Explore moral issues and develop their own code

- Develop and practice communication skills, including listening and negotiation
- Acquire an appropriate vocabulary to enable them to communicate with both peers and adults
- Assess the accuracy of information they receive from external sources

## **Organisation of Curriculum Content**

Where appropriate the drugs education will be linked to the topic themes, but where this is not possible it will be taught as a separate unit of work during PSHE blocks of topic time.

#### Medicine and Drug Incidents in School

#### Medicines in School

Parents and children are informed that pupils should not bring medicines into school unless it is prescribed. It is the parent's responsibility to inform a member of the Senior Management staff and specify required dosage. Medicines are labelled with the child's name and kept in the school office/fridge.

A letter is required giving permission and dosage. Asthma inhalers may not be kept by the child, except in exceptional circumstances, but kept in a specified and accessible location, which is known to all staff and labelled with the child's name and dosage in the school office.

Children are encouraged to use them sensibly and only when needed.

#### Drugs found on school premises

Drugs found on school premises will be removed safely to the school office. They will be stored in a locked container and reported to the police for collection.

#### Suspected Illegal Drug Use

If anyone has any suspicions of illegal drug use by a parent or pupil it needs reporting in writing to a member of the Senior Management Team who may then pass this information on to the Police and/or Social Services.