

Broadbottom C of E Primary School

Policy for Personal, Social and Health Education, including Citizenship

Rationale

Personal, Health and Social Education is central to the educational entitlement of all children at Broadbottom Primary School and, as a cross-curricular dimension, permeates all aspects of life in school.

It is encompassed within the teaching of several subjects, notably, P.E., Science, RE and a number of the cross-curricular themes. It is an integral part of the whole curriculum and is not seen as a separate subject.

The way the curriculum is managed, its organisation and the varying teaching styles used are central to the school's philosophy and ethos, its aims, attitudes and values. All contribute to the personal and social development of children in school.

School Aims

We will....

- Love our God, our world, each other and ourselves
- Cherish our pupils, acting as their champions.
- Provide safe yet challenging opportunities to learn, blossom and grow.
- Surround ourselves with fun, laughter, positivity and happiness, creating a place where memories are made.
- Trust each other to act with integrity and to forgive when we make mistakes.
- Love learning and love life

We aim to....

- Be creative in our thinking, outlook and approach
- Communicate effectively
- Give the time needed for stronger growth
- Find each individual's "spark", develop them as thinkers and provide them with the gift of a love of learning and a belief in themselves.

Guidelines

Work to develop this cross-curricular dimension may be included in class, or school based topics, for instance a project on "Ourselves". This could include work in Science, RE, English or History. A topic in Science on "Healthy Bodies" could focus on food and diet, exercise, smoking or drug or solvent abuse.

Alongside National Curriculum subjects, cross-curricular themes form an integral part of the social, personal development of our children. Health education considers the physical and sexual development of the child. Citizenship considers moral issues and careers and economic and industrial understanding, vocational aspects.

In planning the curriculum, teachers at Broadbottom Primary School provide:

- A clear, consistent framework of values in which to work, supported and agreed by all
- Supportive relationships between teacher and child, child and child
- A classroom climate which encourages all children to explore, and encourages a high level of interest
- Opportunities for development outside the classroom situation through responsibilities, extra curricular activities and educational visits

All staff encourage positive approaches to behaviour and our discipline policy reflects this. It sets clear guidelines for both parent and child

We provide opportunities for personal and social development through a variety of strategies:

- Individual, peer group, collaborative group work
- Discussion and role play
- Involvement in a range of problem solving activities
- Preparation and presentation of tasks for different audiences
- Positive self-assessment
- Positive marking, with verbal or written comments



Through our general routines, in and out of the classroom, and the way in which individuals relate to each other, children are encouraged to form their own attitudes and values.

By building positive working relationships between children and staff, all members of our school family are valued as individuals. They learn to see the need for good manners, self-discipline and appropriate behaviour in whatever situation they find themselves in.

Broadbottom Primary School provides opportunities for parents, the community and outside agencies to contribute to the personal and social development of it's children through their active involvement in the life and philosophy of the school.

Appendix 1: Prevent Statement

At Broadbottom Primary School we aim to:

- Be aware of and recognise pupils and families in our school community that are at risk of radicalisation.
- To undertake and disseminate any necessary and relevant training to all school staff.
- Report any signs of radicalised behaviour to the relevant bodies either internally to the Senior Management Team or to the relevant external bodies (DfE Guidelines: Keeping Children Safe In Education, September 2015).
- We aim to promote our Christian and British Values including:
 -  Forgiveness
 -  The Rule of Law
 -  Individual Liberty
 -  Mutual Respect
 -  Tolerance for those of different faiths and beliefs