

## NATIONAL CURRICULM 2018-2020 OVERVIEW FOR EARLY YEARS

	Early Years
<p><b>Physical Development</b> – Moving and handling / Health &amp; self-care</p>	<ul style="list-style-type: none"> <li>-Show good control and coordination in large and small movements</li> <li>-Move confidently in a range of ways, safely negotiating space</li> <li>-To stand momentarily on one foot and balance using various different body parts. Balance on apparatus and using equipment such as balance bikes</li> <li>-To catch different sized objects, such as a ball</li> <li>-To show increased control over an object in pushing, rolling, throwing, catching or kicking</li> <li>-Understands that equipment and tools have to be used safely and handle them effectively</li> <li>-Observes the effects of activity on their bodies</li> <li>-Know the importance for good health, physical exercise and talk about ways to keep healthy and safe</li> </ul>
<p><b>Communication &amp; Language</b> – Listening &amp; attention / Understanding / Speaking</p>	<ul style="list-style-type: none"> <li>-Listens to others one to one or in small groups</li> <li>-Responds to simple instructions e.g. to put away equipment</li> <li>-To focus attention</li> <li>-Use discussion to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences</li> </ul>
<p><b>Personal, Social and Emotional Development</b> – Self-confidence &amp; self-awareness / managing feelings and behaviour / making relationships</p>	<ul style="list-style-type: none"> <li>-Confident to talk to other children when playing</li> <li>-Shows confidence in asking adults for help</li> <li>-Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults</li> <li>-Playing in a group extending and elaborating play ideas, e.g. building up a role-play activity with other children</li> </ul>

**Cross Curricular Opportunities**

Literacy – Children describe the story or theme of the lesson and give imaginative ways the story might end

Mathematics – Use number language during activities and tasks such as counting pieces of equipment and team points

Understanding the world – remembers and talks about significant events in their own experiences and in the lives of family members.

Expressive arts and design – Develop forms of expression and uses movement to express feelings. Use own ideas, thoughts and feelings through music, dance, role-play and stories.