

Blue Class

2019/2020—Autumn Term



Remember to join us on ClassDojo to see what is happening in our classroom.

Welcome back to a new school year. We hope you have had an enjoyable and relaxing summer break and all the children are refreshed and eager to learn!

If anybody has any worries, questions or a need to see me for whatever reason, please make an appointment at the office. Also, please use your child's planner for any shorter notes you may need to send.

Children should have their planner, PE kit and water bottle in school each day. Below you will find some information to help you know what your child will be covering throughout this term.

Autumn Term Areas of Study

English — English covers a wide range of genres. During Autumn term this will include:

Narratives, newspaper reports, debates and character descriptions. There will be a big focus on grammar in English lessons and stand along sessions.

Maths — Roman numerals, place value, addition and subtraction, mental methods and formal written methods. All areas will include fluency practice, problem solving and reasoning work.

Topic — Living things and their habitats (science) The Norman Conquest (History)

RE — What do religions say to us when life gets hard? (Autumn 1) Christmas (Autumn 2)

PE — Sport with James, our Tameside sports coach, gym, dance.

German — Continuing following the adventures of 'Felix und Franzi' and meeting 'Karla und

Homework

Spellings— Each week your child will bring home words from the year 5 and 6 spelling list and a range of spelling patterns. These will be tested each Friday.

Reading— children should be reading at home each night. Please try to listen to your child read, however good they may seem. Discuss the text with your child to check they understand what they are reading.

Maths/Grammar— each week your child will bring home some maths and/or grammar work to practice things we are covering in class. Children are also asked to use TTrackstars to practice their times tables.

Topic— Research a habitat/a living thing/a particular species etc of their own choice and produce a presentation to show the class. This could be a poster, powerpoint, fact file, a booklet—the child's own choice.