

## Curriculum Map

### Year Five

<b>Science</b>	<b>Art</b>
<ul style="list-style-type: none"> <li>• Forces and Magnets</li> <li>• Animals including Humans</li> <li>• Earth &amp; Space</li> <li>• Properties &amp; Changes of Materials</li> <li>• Living Things</li> <li>• British Scientists</li> </ul>	<ul style="list-style-type: none"> <li>• Street Art</li> <li>• Famous Artist</li> <li>• Sculpture</li> </ul>
<b>History</b>	<b>DT</b>
<ul style="list-style-type: none"> <li>• Vikings &amp; Anglo-Saxons</li> <li>• Why did Henry VIII have 6 wives?</li> <li>• Ancient Greece</li> </ul>	<ul style="list-style-type: none"> <li>• Great British Menu</li> <li>• Shelters</li> <li>• Slippers</li> </ul>
<b>Geography</b>	<b>Computing</b>
<ul style="list-style-type: none"> <li>• UK</li> <li>• Exploring Eastern Europe</li> <li>• Trade &amp; Economics</li> </ul>	<ul style="list-style-type: none"> <li>• Word processing</li> <li>• Email and e-safety</li> <li>• Spreadsheets and data handling</li> <li>• Algorithms and coding</li> <li>• Webpages</li> <li>• Digital content (augmented reality apps and animation)</li> </ul>
<b>RE</b>	<b>PSHE</b>
<ul style="list-style-type: none"> <li>• What do religions say to us when life gets hard? (U2.3)</li> <li>• Christmas</li> <li>• Is it better to express your religion in art or charity? (U2.5)</li> <li>• Easter</li> <li>• If God is everywhere, why go to a religious building? (U2.4)</li> <li>• What does it mean to be a Muslim in Britain? (U2.6)</li> </ul>	<ul style="list-style-type: none"> <li>• SRE Feelings/ Families</li> <li>• Health &amp; Physical Activity/ Food Safety</li> <li>• SRE Friendships/ All Change</li> <li>• Healthy Foods &amp; Economic Wellbeing</li> <li>• Growing Up/ Stereotypes</li> <li>• Drugs</li> </ul>
	<b>Music</b>
	<ul style="list-style-type: none"> <li>• Tameside Music Service</li> <li>• Singing Assemblies</li> </ul>
	<b>PE</b>
	<ul style="list-style-type: none"> <li>• Tameside Active coaches</li> <li>• Dance</li> <li>• Gymnastics</li> </ul>