## Curriculum Map

## Year Six

Science	Art
<ul> <li>Evolution and Inheritance</li> <li>Living Things</li> <li>Light</li> <li>Animals including Humans</li> <li>Electricity</li> </ul>	<ul><li>Cityscapes</li><li>Famous Artist</li><li>World Art</li></ul>
<ul> <li>Famous Scientists</li> </ul>	DT  • Bread
History	<ul> <li>Bridges</li> </ul>
<ul><li>The Norman Conquest</li><li>Medicine and Disease</li></ul>	Moving Toys  Computing
<ul> <li>Heroes of Britain: Emmeline Pankhurst</li> </ul>	<ul><li>Digital research</li><li>Coding</li></ul>
Geography	<ul><li>Multimedia presentations</li><li>Computer science (inputs/outputs</li></ul>
<ul> <li>Our Local Area</li> <li>Amazing Americas</li> <li>Investigating Coasts and Rivers</li> </ul>	algorithms) • Cyber-bullying
3 3	PSHE
RE	<ul> <li>SRE Feelings/ Role of the Media</li> <li>Health &amp; Physical Activity/ Food Production</li> </ul>
<ul> <li>Why do some people believe God exists? (U2.1)</li> <li>Christmas</li> <li>What would Jesus do? (U2.2)</li> <li>Easter</li> </ul>	<ul> <li>SRE Friendships/ All Change</li> <li>Community &amp; the environment</li> <li>Growing Up</li> <li>Safety</li> <li>Drugs &amp; Team Building</li> </ul>
<ul> <li>What matters most to Christians and Humanists? (U2.7)</li> </ul>	Music
<ul> <li>What difference does it make to believe in a Ahimsa, Grace and</li> </ul>	<ul><li>Tameside Music Service</li><li>Singing Assemblies</li></ul>
Ummah? (U2.8)	PE
	<ul><li>Tameside Active coaches</li><li>Dance</li><li>Gymnastics</li></ul>