

Broadbottom C of E Primary School Remote Education Provision:



“Let your light shine” Matthew 5:16

Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Where there is short notice to provide immediate remote learning following the timetable, you can expect that:

- an exercise book to work in will be provided and sent home with your child.
- a Maths, English and Topic task will be set via Google Classrooms or Class Dojo
- You will receive clear communication via email/letter/Class Dojo and Google Classrooms outlining the intermediate provision.

Broadbottom C of E Primary School Remote Education Provision:

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We will be following our medium-term planning and aim to teach the same curriculum remotely, as we do in school. (Some adaptations may have to be made to enable learners in different contexts to access the same task)
- We endeavor to deliver all lessons via Google Classrooms and all work to be turned in to the Class Teacher for marking, whether in the home setting or school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours daily learning, including live lessons is our minimum expectation for years 1 and 2
Key Stage 2	4 hours daily learning, including live lessons is our minimum expectation for years 3 to 6.

Broadbottom C of E Primary School Remote Education Provision:

Remote Learning Offer – Multiple Bubbles

This plan is for a multiple bubble closure. If one bubble is affected, please refer to the single bubble teaching procedure. (below)

Time	Blue Class	Red Class	Green Class	Purple Class
9am	Live English Input			
9:15	Independent work	Live English Input		
9:30		Independent work	Live English Input	
9:45			Independent work	Live English Input
10 am	Break			Independent work
10:15		Break		
10:30			Break	
10:30	Live Maths Input			
10:45	Independent work	Live Maths Input		Break
11:00		Independent work	Live Maths Input	
11:15			Independent work	Live Maths Input
11:30	Independent Grammar work			Independent work
11:45		Independent Grammar work		
12:00	Lunch		Lunch	
12:15		Lunch		Lunch
12:30				
12:45				
1:00	Live Topic Input		Independent Phonics/Spelling	
1:15	Independent work	Live Topic Input		Independent Phonics/Spelling
1:30		Independent work	Live Topic Input	
1:45			Independent work	Live Topic Input
2:00	Break			Independent work

Broadbottom C of E Primary School Remote Education Provision:

2:15		Break		
2:30	Ind Maths Key skills/Passport		Break	
2:45		Maths key skills/passport		Break
3:00	End of day		Live/recorded Story	
3:15		End of day	End of day	Live/recorded Story
				End of day

Broadbottom C of E Primary School Remote Education Provision:

Remote Learning Offer – Single Bubble

This plan is for a single bubble closure. If more bubbles are affected, please refer to the multiple bubble teaching procedure.

Time	Activity
9am	Registration and assembly
9:15	Live English session
9:30	Independent English work (alongside invited reading session with class TA)
10am	Break
10:30	Live Maths session
10:45	Independent maths work (alongside invited reading sessions with class TA)
11:15	Independent Spellings/Phonics/Grammar (alongside invited reading sessions with class TA)
12:00	Lunch
1pm	Live Maths Key skills
1:15	Live Topic Session
1:30	Independent topic work (alongside invited reading sessions with class TA) This could be Art, Science, PE, Geography, History, RE, ICT, DT, Music
2pm	Break
2:30	Live/streamed comment based on topic work.
2:35	Continue topic work/new topic
3:15	Close of Day - message on stream

Accessing remote education

How will my child access any online remote education you are providing?

All remote learning will be conducted via:

- Google Classrooms
- ClassDojo

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognize that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have several laptops available for loan to families who do not have access to a device. Contact will be made from school, to offer support, if your child does not join the live lessons or turn in work.

- Requests can be made by phoning the school office or via admin@broadbottom.tameside.sch.uk
- Laptops will be loaned on a priority basis to families with no device first and then to those with multiple learners in the home. can find more information.
- Routers have been requested, to access support with your internet connection. If you require support, please phone the school or email as above.
- Pupils can access to printed materials if they do not have online access by contacting school as above.
- Pupils can submit work to their teachers if they do not have online access, using photographic evidence, which can be placed on Class Dojo (via a mobile phone) or by returning completed work to the school.
- Further Information is available at: <https://get-help-with-tech.education.gov.uk>

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Below are the remote teaching approaches in operation at our school:

- live teaching (online lessons) minimum of 3 times daily
- continuous support throughout independent work to ask direct questions.
- recorded teaching (e.g., Tameside Music Service, Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g., workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect all pupils to engage with remote education, where possible
- We ask that parents help their children to settle into the remote learning routine, ensuring they are ready to access learning daily.
- We ask that parents prompt children to 'turn in' their work.
- We ask that parents of pupils accessing paper copies, check that work has been completed and arrange with the class teacher to send it via Class Dojo
- Teachers are available to support parents via Class Dojo, we ask that if you require any support you contact your child's teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We check pupils' engagement with remote education daily.
- If a pupil does not attend an online session, we treat this as absent from school. If your child is unwell, you should inform the teacher preferably, via Class Dojo or phone the school office.
- If no explanation is received for a child missing online learning, the class teacher will contact you via Class Dojo. Failing a response, the school office will then make contact. In the event of no response, a welfare visit will be made to the home.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will mark each piece of turned in work.
- The class teacher will set the expectation and guide pupils when to 'turn in' each piece.
- Feedback will guide pupils, work requiring further input will be returned for the pupil to address and then re 'turn in'

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- We will work directly with families on an individual need basis to support learning for SEND pupils. Support and advice is available by contacting the school SENDCo via admin@broadbottom.tameside.sch.uk or class teacher on Class Dojo
- Remote education for younger pupils, will be adapted to meet their needs accordingly.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating, teachers will ensure that work is provided via Class Dojo each day. They will adapt class work, so that your child will follow the same learning objectives and complete, where possible the same work as their peers. Live lessons at this point will not be possible, however, clear instructions and examples will be included with set tasks to enable your child to continue to access learning. Work can be turned in to the teacher via ClassDojo and feedback will be provided.