

Risk Assessments for: Schools September Full Opening Date 07/07/2020

Assessor Name: Health and Safety Team Sources: WHO, NHS, DfE and NASUWT

| What are the<br>hazards | Who might be<br>harmed and how | Risk<br>rating<br>without<br>controls<br>in place | Current control measures                                       | Risk<br>Rating<br>with<br>contro<br>I<br>measu<br>res in<br>place | Are risks adequately controlled for work task to go ahead, or will further control measures be required? (Detail any additional measures) | Action required by Whom         | Date<br>action<br>required<br>by |
|-------------------------|--------------------------------|---|--|---|---|---------------------------------|----------------------------------|
| Direct                  | School employees               | Н   | General Measures   | М   | School Leaders should regularly   | Head to send links to all staff | 22.7.20                          |
| transmission            | parents, pupils and            |   | School Employees are advised to follow NHS                     |   | refer to latest guidance  | SLT                             |                                  |
| of COVID -19            | the general public             |   | guidance on coronavirus (COVID-19)                             |   | https://www.gov.uk/coronavirus  | All Staff/C-Gov re coronavirus  |                                  |
| virus from              |                                |   | Covid-19-guidance-for-employees                                |   |   | guidance                        |                                  |
| being in close          | III health                     |   |  |   | Management will regularly   |                                 |                                  |
| proximity to            | (e.g. Respiratory              |   | School leaders are advised to follow the NHS and               |   | monitor new measures being  |                                 |                                  |
| people with             | symptoms, fever,               |   | DfE guidance for employers and schools on COVID-               |   | introduced by government to   | SLT                             | 22.7.20                          |
| the virus. I.e.         | cough, shortness of            |   | 19. Covid-19 Guidance to-employers                             |   | reduce risk   | All staff to be updated on      | ongoing                          |
| person to               | breath                         |   |  |   |   | signs symptoms and track and    |                                  |
| person                  | In more severe                 |   | https://www.gov.uk/government/publications/acti                |   | Schools can contact   | trace procedures and            |                                  |
| transmission            | cases, infection can           |   | ons-for-schools-during-the-coronavirus-                        |   | healthandsafety@tameside.gov.u  | expected to participate.        |                                  |
| (hand to hand,          | cause pneumonia,               |   | outbreak/guidance-for-full-opening-schools#A                   |   | k for advice, guidance and  | Relevant links sent to staff    |                                  |
| hand to                 | severe acute                   |   |  |   | support   | from SLT.                       |                                  |
| mouth, hand             | respiratory                    |   | Essential Control Measures                                     |   |   | Updated and continued           |                                  |
| to body),               | syndrome, kidney               |   | <ul> <li>A requirement that people who are ill stay</li> </ul> |   |   | routines to be shared regularly |                                  |
|                         |                                |   | at home  |   |   | during staff meetings and in    |                                  |

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| failure and even | Robust hand and respiratory hygiene   | the end of term and new term     |
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| death)           | Enhanced cleaning arrangements        | INSETS                           |
|                  | Active engagement with NHS Test and   | Caretaker to Organise and        |
|                  | Trace                                 | rota enhanced cleaning, which    |
|                  | Formal consideration of how to reduce | is to take place daily.          |
|                  | contacts and maximise distancing      | JM: Staff to clean during the    |
|                  | between those in school wherever      | day using a cleaning schedule    |
|                  | possible and minimise potential for   | of tables, surfaces and          |
|                  | contamination so far as is reasonably | regularly touched contact        |
|                  | practicable                           | points.                          |
|                  |                                       | DH: Registration with supply     |
|                  |                                       | agencies to cover any sickness   |
|                  |                                       | absence and use of additional    |
|                  |                                       | teacher for cover.               |
|                  |                                       | JM: Class bubbles to be in       |
|                  |                                       | operation from September         |
|                  |                                       | with staggered arrival and       |
|                  |                                       | dismissal times and all using    |
|                  |                                       | different entry/exits.           |
|                  |                                       | JM: Signage to point parents     |
|                  |                                       | to the correct exits to avoid    |
|                  |                                       | mixing.                          |
|                  |                                       | JM/Letters to                    |
|                  |                                       | parents/website/texts to         |
|                  |                                       | advise of arrangements.          |
|                  |                                       | SLT: Different                   |
|                  |                                       | dinners/playtimes and breaks     |
|                  |                                       | for all bubbles. Staggered staff |
|                  |                                       | lunches and midday               |
|                  |                                       | timetables.                      |
|                  |                                       | SLT/all Class libraries in use   |
|                  |                                       | and books quarantined on         |
|                  |                                       | return for 72 hours.             |
|                  |                                       | JM: Minimal equipment            |
|                  |                                       | allowed from home to school      |

| • |  | and vice versa. Reading books  |
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|   |  | changed weekly and             |
|   |  | quarantined on return. No      |
|   |  | non-essential visitors in      |
|   |  | school. Sanitisation stations  |
|   |  | and hand washing timetabled    |
|   |  | for all bubbles throughout the |
|   |  | day. SLT/TA: Clean down        |
|   |  | scheduled between lunch time   |
|   |  | sittings in the hall.          |
|   |  | JM: No whole school meets,     |
|   |  | assemblies to be conducted     |
|   | Specific Measures                                    | virtually or within a class    |
|   |  | bubble.                        |
|   | Clear guidance has been given to parents and         |                                |
|   | employees to reiterate that anyone who is            | KCG/JM: Music lesson to        |
|   | displaying symptoms or has tested positive in the    | follow the music service       |
|   | last 7 days must not attend the school setting.      | guidance and risk assessment.  |
|   | Colored has a consequence and the consequence to all | JM/AD/all staff No contact     |
|   | School has communicated its arrangements to all      | sports in PE and to take place |
|   | employees and parents prior to the return of         | outdoors weather permitting.   |
|   | additional pupils.                                   | Sharing of school risk         |
|   |  | assessment with services.      |
|   | Where possible contact with parent's or other non-   |                                |
|   | school staff is conducted remotely, via telephone    | JM/WC/All staff and parents    |
|   | or video link.                                       | have received up to date       |
|   |  | guidance on procedure that     |
|   | Staff are advised to only physically meet with       | must be followed if showing    |
|   | parents or other non-school staff if they are        | symptoms.                      |
|   | satisfied that doing so is consistent with           | Email/letter/website/signage   |
|   | government advice.                                   | in school/school notice        |
|   |  | board/newsletters. This has    |
|   | Staff are asked to not touch/shake hands with        | been sent to parents in        |
|   | parents.   | advance of September and is    |
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displayed on the website under a specific tab.

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|                      | Pupil Behaviour Policies will be updated to cover     |                                      | JM: Limited contact with                    |
|                      | COVID-19 related incidents                            |                                      | parents has been advised to                 |
|                      |   |                                      | all staff and the offer of a                |
|                      | The majority of staff in education settings will not  |                                      | remote meeting or telephone                 |
|                      | require PPE beyond what they would normally           |                                      | conversation as first point of              |
|                      | need for their work, staff will be advised of         |                                      | contact.                                    |
|                      | situations where additional PPE is required.          |                                      |   |
|                      | ·   |                                      | No hand shaking or bodily                   |
|                      | All schools have been provided with an initial stock  |                                      | contact is permitted.                       |
|                      | of PPE  |                                      | •   |
|                      |   |                                      | JM named as identified person               |
|                      | A named staff member has been identified to liaise    |                                      | to liaise with Contact Tracers.             |
|                      | with Contact Tracers                                  |                                      | (LH in case of absence)                     |
|                      | Checklist provided by the LA (Tameside Covid-19       |                                      | JM: Policy updated and                      |
|                      | Resource packs for schools Version 5 page 43)         |                                      | disseminated to staff and                   |
|                      |   | All initiatives from local authority | parents and displayed on                    |
|                      | Parents advised of procedure if a child is ill and    | passed on to parents                 | website.                                    |
|                      | encouraged to comply with Contract Tracing            |                                      |   |
|                      |   |                                      | JM campaigns shared with all                |
|                      |   |                                      | staff/parents. JM to distribute             |
|                      | Bubbles   |                                      | material from the Leader of                 |
|                      | Children will, as far as possible, be placed in       | Mixing of these bubbles may take     | the council on delivery                     |
|                      | consistent groups (bubbles)                           | place in the delivery of specialist  |   |
|                      |   | teaching, wraparound care, and       |   |
|                      | Where bubbles of a single class can be maintained     | transport where necessary.           |   |
|                      | this is the preferred option. (Primary)               | Where groups are mixed these         | JM: Staff training has already              |
|                      |   | subsequent groups should be          | taken place and is part of the              |
|                      |   | consistent.                          | INSET refresher on July                     |
|                      | Social distancing (2m) will be observed within        |                                      | 23r <sup>d</sup> /September 2 <sup>nd</sup> |
|                      | bubbles. (Secondary)                                  |                                      | All PPE is in has been                      |
|                      |   | NB – it is recognised that younger   | disseminated to first aid bags              |
|                      | Bubbles will, as far as possible, be kept apart – any | children will not be able to         | and distributed to first aiders             |
|                      | assemblies/collective worship will be limited to      | maintain social distancing and it    | in the building. Additional PPE             |
|                      | one bubble at a time.                                 | is acceptable for them not to        | is in the main office and all               |
|                      |   | distance within their group.         | staff have been informed.                   |

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|                      | Where it is necessary for the delivery of the school timetable, all teachers and other staff can operate across different bubbles. Where this is necessary staff and teachers will, as much as they can, keep a 2m distance from pupils and other staff. (Primary and Secondary)  Children's work will not leave the premises and all |   | SLT: Children will return in class bubbles.   |
|                      | marking should be done on site.  Book scrutiny to monitor performance will take place with via ELMO, where only the class teacher   |   | JM added to marking policy and advised all staff  |
|                      | handles the books   | staggering start times to reduce transmission.  | SLT to advise teaching staff/<br>clean down to take place<br>before next book viewed  |
|                      | Arrival /leaving school  Staff are asked to arrive before pupils  |   | SLT/all staff Children will not<br>be moving around the building<br>unless they are in their class  |
|                      | Signage posted to keep parents abreast of local lockdown and national arrangement   | Key messages displayed around the building to be updated in accordance with any relevant changes. | bubble and will be escorted by an adult.  |
|                      |   |   | SLT/Teachers/All assemblies<br>to take place in classroom<br>locations. Remote whole<br>school assemblies via google<br>classrooms/Teams    |
|                      | Gate will be opened earlier to facilitate this.   |   | JM: All staff advised of 2m ruling if required to enter a different bubble. This advice will be shared with the music service and PE coach. |

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| Parents will be asked to bring their children to school alone. Parents with babies or younger children that do not attend the school will be asked to use a buggy/sling or suitable reigns to prevent that child from entering the school building or using play equipment.  A sibling drop off/collection point has been introduced from gate number 7 | Schools will have a process for pupils and staff to remove face coverings when they arrive at school which will be communicated.  • Do not touch the front of the face covering when removing it  • Wash hands or hand sanitize on arrival  • Dispose of single use covering in a covered bin or place reusable covering in a plastic bag to be taken home  • Wash hands again before going to class | JM: letters/website/twitter and physical boards to display current legislation/procedures  JM: Parents have been advised of staggered start and end times to the school day and the points of entry and collection for pupils. Signage is in place to guide all parents to the correct entrances to minimise numbers on site.  SS; Gates will be opened 10 minutes before and closed 10 minutes after to avoid loitering.  Gate no 7 is staffed by a TA daily to ensure that siblings can arrive/leave the building without interaction with other bubbles Named staff allocated to gates to ensure no crossing of bubbles and that the siblings |

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|                      | Where possible separate entrances are used for class groups/bubbles  | All visitors to site should receive induction/site guidance on physical distancing and hygiene before or on arrival. | gate is managed to ensure no mixing   |
|                      | Entrances are supervised by staff encouraging parents to leave children and walk away  Staff will discourage loitering by pupils and parents. Advise will be sent out reminding parents NOT to loiter or liaise directly with teachers |  | JM/SS/All parents will be reminded that only one adult is permitted to escort pupils. (Letter/website/text) Guidance has been issued to all parents and staff how to don and doff a mask. Signage will be put up with pictorial |
|                      | Reception signing in and out E.g. Staff, visitors, and contractors Where possible contact with parent's or other non- school staff is conducted remotely, via telephone, video call or e-mail  | Consider engaging consistent staff in these roles where possible to further reduce the number of visitors to school  | symbols to advise parents.  Handwashing/and sensitisation is scheduled throughout the day for all pupils and staff on arrival and at any point that they leave or return to the classroom bubble location                       |
|                      | Parents, visitors, volunteers, and the public will not be allowed in school.   | All staff to hand sanitize or any individual digitally signing in as a visitor.                                      | Lidded bins in each bubble setting for disposable face masks.  JM/SS: Four separate entrances will be in operation  |
|                      | Supply staff and peripatetic teachers must keep as much distance as possible from other staff.   | Any non-teaching visitors entering the building will be required to use the QR code                                  | Staff: A member of staff will be at each entrance daily to receive pupils and to discourage any loitering. Texts messages, letter. Website to remind parents and signage.   |
|                      | Personalised track and trace QR code in operation  |  |   |

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|                                | Staff sign in using the digital system  | DH: All points of contact, except for paying money, will be done remotely where possible.  DH/WC to manage the QR   |
|                                | Works necessary to maintain the building that cannot be carried out by in-house staff will be undertaken by contractors before/after school or at the weekend.  Works will only be permitted during the school day in an emergency and where the contractor will not come into contact with pupils/school staff e.g. roof leak, boiler failure etc. | DH/WC to add signage to advise of sanitisation. SW to check and replenish sanitiser daily.  |
|                                | Contractors will be met on arrival by site staff e.g. Caretaker and reminded about social distancing before commencing work.  Arrangements for deliveries are in place  | M/DH/SS Visitors, unless contractors or agencies, will not be permitted to enter the school building, without prior arrangements and where possible after school hours. |
|                                | Arrival/reception areas are reconfigured to encourage social distancing  If no screen is already in place school will consider whether a temporary plexi -screen be installed   | SS/DH: Risk assessment to be shared electronically prior to arrival with specific measures with regards to distancing.  |

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|                      |   |  | DH/JM/DR: Remote signing in system purchased and will be in operation from September.   |
|                      | Hygiene stations are in place, with instructions to use it, prior to entering the building  |  | DH/SS: All arrangements with contractors organise for mainly school holidays failing this after school Caretaker and business |
|                      | In Class Certain activities will not be taught e.g. PE team sports  |  | manager to meet weekly with ongoing jobs list.  |
|                      |   |  | DH/SS: All site visitors will sign into the building and permits of work collected  |
|                      | Where possible classrooms will be set out so sitting positions are 2 metres apart. If possible, pupils will sit at the same desk on consecutive days. |  | electronically in advance of their arrival by the site manager.   |
|                      | Where the 2 m distance cannot be maintained individuals will be side by side or back to back  |  |   |
|                      | rather than directly facing and for as short a time period as possible.   |  | JM/DH: All deliveries are made<br>to the main entrance and<br>moved by the site manager.                                      |
|                      | Unnecessary furniture will be removed from classes to increase space.   | Time spent within 1m of anyone should be minimised and face to face contact avoided. | Any delivery person entering the building uses hand sanitiser on entry.   |
|                      | Where possible windows will be open to aid ventilation. During cold weather, windows will still remain partially open. Children will be allowed to    |  | Glass screen already in place which will remain closed. Reception area limited to one   |
|                      | wear additional clothing. In classrooms, where  |  | person only, waiting outside  |

| windows do not open, the door will be left ajar. When the classroom is empty, the doors will be open to cleanse the setting.  Some classes will be taught outdoors where | Timetabling should try to allow for groups being kept apart and the minimum of movement around the site. | still to be socially distanced. Staggered arrival times of pupils considered to reduce parents at any time needing the office.  |
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| practicable and weather permitting   |  | JM/SS/DH: All entry points  |
| Teaching staff should, as far as possible, maintain 2m away from colleagues and pupils, remaining at the front of the class.   | Signage to be displayed to advise of limits on number of users of the area at any one time               | have a sanitation station which has signage on school rules for usage. All Staff to be provided with updated guidance on ventilation during winter.   |
|  |  | SLT: PE curriculum adapted to include dance, gym and fitness and to take place outdoors weather permitting.   |
|  |  | SLT/SS: Mitigation of risks to be in operation including all seating arrangements with seating facing forwards. Where not possible children sat back to back. 2m distancing will not be possible with whole class bubble. |
|  |  | JM/SS: All soft furniture has<br>been removed already during<br>recent lockdownSS/all staff<br>Windows will be open and   |

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|                      | Remote Learning Where groups of learners are from the same class, they will have an individual laptop to complete work and lesson will be delivered by the white board. Smaller groups will use headsets to minimise on conflicting noise for groups of leaners. | TA to cleandown all laptops<br>before and after use<br>Headsets to be cleaned before<br>and after use  | JM/LH: All staff will receive guidance prior to September at  Inset on new arrangements for distancing.                      |
|                      | Learning packs Paper copies of learning material have been provided for parents  | Some have been prepared in advance and quarantined. Where this is not possible, parents will be advised by the school office and advised how long to leave the pack untouched, if they wish to follow this rule. |  |
|                      | Exercise books   | Quarantined exercise books had previously been distributed  All books quarantined in advance of sending home   | All staff have been made aware of this during inset and JE has assumed responsibility and set up a bank of work              |

| Moving around school   |   | ready to cover 6 weeks of learning.                       |
|--|---|---|
| Sibling entrance  Works to the main building during the 1 <sup>st</sup> week of January have rendered the main entrance out of bounds and the building to pupils   | All children to remain out of the main building and access to school will be from the sibling entrance gate 7  Cleaning of tables between users   | TA to distribute books per pupils.                        |
| Online learning Staff reminded of kCSIE and keeping children safe on line.   | All teachers to monitor lessons at all times. Rules to shared and revisited daily At lunch children to leave session New code to be sent for afternoon Mute button to be used where necessary Steam/chat to be disabled | All staff informed of this arrangement and parenst/carers |
| The school has identified specific pinch points The route of traffic has been identified and marked out on the floor e.g. route dividers for corridors and markers at 2m distance  Children are asked to walk in single file around school | Parental guidance shared  |   |

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|                      | Supervision in place to prevent horseplay  |   | M/LH/all: Dinner times are timetabled, with a time lapse before the next bubble enters the corridor to avoid any passing of pupils   |
|                      | As far as possible, class groups are kept together and in the same room negating the need to move around school. | The use of staff rooms should be minimised. | JM/LH/ all staff Will only walk around the school each day once for lunch when they will walk single file and supervised. Signage and floor marking are in place.  |
|                      | Toilet use is supervised to prevent too many pupils entering at once.  |   | JM/LH/all: All pupils will be supervised and will not be permitted to move from their classroom bubble without a chaperone.  |
|                      | Communication is done with teaching staff electronically   |   | JM/LH/all: Classes will remain in their room except for lunchtime and PE when the weather is bad. They will be supervised on movement to another area with sanitisation in place if entering a new room. |
|                      | Lunchtimes/consumption of food  Week of 4 <sup>th</sup> January Lunches to be eaten in the allocated classroom   |   | Staff reminded of need to adhere to social distance ruling for themselves and colleagues.  |
|                      | spaces   |   |  |

|   | TA's to clean down tables prior to                                  | JM/LH/all: Pupils will be         |
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| Week 11 <sup>th</sup> TA to escort children to hall | food consumption. After food  | chaperones to the toilet and      |
| Clear signage on hygiene, hand washing and the      | consumption   | only one child at a time will be  |
| use of hand sanitizers                              |   | permitted into the toilet area.   |
|   | Both Middays to wipe tables   |                                   |
| Hand washing before and after eating food           | before lunch  | JM/all: With only 4               |
| Hand washing before and after touching/preparing    | TA to toilet children and   | teachers/Teaching assistant s     |
| food  | supervise hand washing.   | staff meetings can be socially    |
|   |   | distanced. Communication          |
| Lunch times staggered for both pupils and staff     |   | where possible to be              |
| Staff chairs have been demarked to ensure that      |   | conducted electronically.         |
| social distancing is adhered to during lunchtime    |   |                                   |
| and in recognition of new lockdown procedures for   |   |                                   |
| November.   | Advice will be given that other                                     |                                   |
|   | members of their household  | JM/DH/SS: Signage displayed       |
|   | should self-isolate for 14 days                                     | in the hall pupil's toilet doors, |
|   | from when the symptomatic   | classrooms, and bathrooms.        |
|   | person first had symptoms.  | Handwashing regime                |
|   |   | timetabled throughout a daily     |
| Lunch seating areas restricted to 1 person per      |   | schedule. Including before and    |
| table or considering social distancing measures     |   | after food                        |
| with no directly face to face seating.              |   |                                   |
|   |   | JM/LH: Staff rota to clean        |
|   |   | down the dining tables before     |
|   |   | a new bubble arrives and at       |
|   | DDE should be were by staff   | the end of the lunch period.      |
|   | PPE should be worn by staff   |                                   |
| Fruit station managed so children do not handle     | caring for the child while they await collection if a distance of 2 | JM/LH: Timetable of lunches       |
| multiple pieces before selecting                    | metres cannot be maintained or                                      | to allow staff and pupils to eat  |
|   |   | in bubbles for pupils and         |
|   | if contact is necessary.  | reduced numbers for adults.       |
|   |   | Seating marked to direct          |
|   | Everyone must wash hands  | children to places they can       |
| The bringing of a full personal water bottles each  | thoroughly for 20 seconds after                                     | safely sit whilst eating.         |
| day is encouraged.                                  | thoroughly for 20 seconds after                                     |                                   |

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|                    | Office/Support staff Where feasible and appropriate for members of staff to work from home consideration will be given to this  |  | supervise the fruit station and allow one child at a time to use the facility  |
|                    | Signage is used to reinforce the message and to advise of areas which should be restricted to one person at a time.   |  | JM: Already in operation. Parents reminded in letter and website   |
|                    | Reprographics areas restricted to single user where possible  Vulnerable persons  |  | JM: Office has 2 staff who can socially distance. One staff member work mornings only                                  |
|                    | Extremely clinically vulnerable/clinically vulnerable/vulnerable staff members are identified, and an individual risk assessment is completed with them to identify any additional control measures for them beyond those in place generally.       | NB - The HSE has set a final date of requalification for expired certificates affected by Covid-19 | JM/LH/all: Staff kitchen has<br>signage to remind staff that<br>they should wait if anyone is<br>already in the room   |
|                    | Individual risk assessments will be carried out for pupils identified as extremely clinically vulnerable, clinically vulnerable, vulnerable or as having behaviours which can increase the risk of transmission of covid-19 (eg spitting or biting) | of 30 <sup>th</sup> September 2020   | JM/LH/SS: Signage in operation to remind staff and guidance given during INSET of restriction in place in the building |
|                    |   |  | JM: All individual risk assessments have been completed and no staff   |

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|                      | Staff or pupils arriving at school unwell or become   |                                    | members identified as                                    |
|                      | unwell whilst in school                               |                                    | vulnerable.  |
|                      | They will be sent home and advised to follow the      |                                    |  |
|                      | staying at home guidance to self-isolate for at least |                                    |  |
|                      | 10 days and arrange to have a test.                   |                                    | Not applicable currently                                 |
|                      | https://www.gov.uk/government/publications/cov        |                                    |  |
|                      | id-19-stay-at-home-guidance                           |                                    |  |
|                      | Whilst a child is awaiting collection, they will be   |                                    |  |
|                      | moved, if possible and if appropriate, to a room      |                                    |  |
|                      | where they can be isolated behind a closed door.      |                                    |  |
|                      | If possible a window will be opened for ventilation   |                                    |  |
|                      |   |                                    | JM: Guidance and procedures                              |
|                      | Where it is not possible to isolate them, staffs have |                                    | shared electronically with all                           |
|                      | been advised to move them to an area which is at      |                                    | staff and reiterated at INSET.                           |
|                      | least 2 metres away from other people.                |                                    | Displayed on staffroom wall.                             |
|                      | The area around the person with symptoms will be      | This will be reviewed based on     |  |
|                      | cleaned and disinfected with standard cleaning        | government guidance                |  |
|                      | products after they have left                         |                                    | JM/LH/all: Isolation area in                             |
|                      | ,   |                                    | operations that segregates the                           |
|                      | Children that need to go to the bathroom while        |                                    | pupil safely in a closed area,                           |
|                      | waiting to be collected are told if possible to use a |                                    | but does not have ventilation                            |
|                      | separate bathroom.                                    |                                    |  |
|                      | The bathroom will be cleaned and disinfected          |                                    |  |
|                      | using standard cleaning products before being         |                                    |  |
|                      | used by anyone else.                                  |                                    |  |
|                      | The selectivity of the Allie And Chart                |                                    |  |
|                      | The school will engage with the NHS test and trace    | Consider advising parents to limit | INA/LLL/ally Staff have been                             |
|                      | process   | the number of different            | JM/LH/all: Staff have been                               |
|                      |   | wraparound providers they          | appointed to clean down the area following any suspected |
|                      |   | access as far as possible and to   | cases.   |
|                      |   | '                                  | cases.   |

| Metropolitan Borou | A step by step document has been provided by Public Health to assist schools in identifying the correct steps to follow.  | seek assurance that providers have the appropriate protective measures in place. | JM/LH all: A separate toilet has been identified for usage in this case and appropriate access to cleaning products available for staff members.   |
|--------------------|---|--|--|
|                    | There is a dedicated Public Health e mail which schools may contact for further advice and clarification on actions to be taken.  Covid-19@tameside.gov.uk  First Aid  A first aid needs assessment has been completed to determine first aid provision based on the workplace setting, occupants and the hazards and                           |  | JM: All staff and parents have received up to date information from public health regarding track and trace and this is also available on the school website. Any children/staff in a bubble where there has been a positive case will be encouraged to engage with the process. |
|                    | risks that may be present in school  Staff that hold a first aid certificate that expires on or after 16 March 2020 and cannot access requalification training because of coronavirus have applied for a 3-month extension  Assistance should be given from a safe distance as far as possible to minimise the time in a shared breathing zone. |  | JM/WC the flow chart of advice will be advertised on the website, emailed to staff, and displayed in the staff room.   |
|                    | When responding to incidents, PPE should be worn by staff if 2 metres cannot be maintained or if contact is necessary. The provision of PPE should be determined based on anticipated risk of   |  | Assessment already completed following prior lockdown and reviewed.  |

| Metropolitan Bor | contamination from respiratory secretions, droplets of blood or other body fluids.  | LH/DH One member of staff due to recertificate and course in hand.  |
|------------------|---|---|
|                  | After contact with injured persons first aiders are advised to clean their hands thoroughly with soap and water or hand sanitizer at the earliest opportunity  https://www.hse.gov.uk/coronavirus/first-aid-and-medicals/first-aid-certificate-coronavirus.htm  Educational Visits Overnight and overseas educational visits will not take place.   | JM/LH/all: Where possible staff will remain a safe distance from a pupil. When this is not possible PPE will be worn  JM: All staff received guidance and PHE training on correct usage of PPE. All first aiders have been supplied with necessary equipment. Levels of stock will be regularly monitored and replaced. |
|                  | Non-overnight domestic educational visits will be subject to risk assessment and consider related government guidance on controlling Covid-19 transmission relative to the visit location/venue. Pupils will be kept in their consistent bubble for the purpose of the educational visits.  Visit venues/locations will only be considered where Covid-secure measures are in place  Extra-curricular provision  Provision will maintain school day bubbles or, | JM/LH: Good hand hygiene routines have been established in school with regular reminders to all staff in staff meetings/briefings.  |

| Metropolitan Boroug | Contact sports will not take place.   | JM: No residential educational visits have been planned at present.   |
|---------------------|---|---|
|                     | Where possible activities will take place outdoors  | All visits will be restricted to single class bubbles in outdoor  |
|                     | Music Singing, wind and brass playing will not take place in large groups (eg school choirs and ensembles or in assemblies)  Music lessons will be limited to 15 pupils with social distancing and windows open where | local community spaces for the immediate future.  |
|                     | Playing of instruments and singing will take place outside where possible.  Instruments will not be shared.   | SLT: Children will be booked into a 10-week session where the group remains the same. No new members will be permitted once the group has commenced |
|                     |   | JM: After school clubs will not involve games.  All: Weather permitting activities will be conducted outside  |
|                     |   | TMS/JM: A modified curriculum will be delivered by Tameside Music Service   |

| Indirect transmission of COVID-19 virus from hand and hands contact with contaminated surfaces  School employees parents, pupils and the general public  H General Measures School Employees are advised to follow NHS guidance on coronavirus (COVID-19) Covid-19-guidance-for-employees  School leaders are advised to follow the NHS and DfE guidance for employers and schools on COVID- 19. Covid-19 Guidance to-employers Implementing protective measures in education  M Managers should regularly refer to latest guidance https://www.gov.uk/coronavir us  M Managers should regularly refer to latest guidance https://www.gov.uk/coronavir us  Managers should regularly refer to latest guidance https://www.gov.uk/coronavir us | curriculum and their risk assessment will be followed.  All pupils have allocated instruments.   |
|---|--|
| In more severe and childcare settings reduce risk   | JM: All guidance will be followed, and daily updates checked, and modifications adapted into any school procedures.  JM/SS: All hygiene stations in place and regularly refilled |

|  |  |   |  |   |  | assessment will be followed.   |
|--|--|---|--|---|--|--|
|  |  |   |  |   |  | All pupils have allocated instruments.   |
| Indirect transmission of COVID-19 virus from hand and hands contact with contaminated surfaces | School employees parents, pupils and the general public  Ill health (E.g. Respiratory symptoms, fever, cough, shortness of breath In more severe cases, infection can cause pneumonia, severe acute respiratory syndrome, kidney failure and even death) | Н | General Measures School Employees are advised to follow NHS guidance on coronavirus (COVID-19) Covid-19-guidance-for-employees  School leaders are advised to follow the NHS and DfE guidance for employers and schools on COVID- 19. Covid-19 Guidance to-employers Implementing protective measures in education and childcare settings  Specific Measures As per direct transmission and in addition:  Hygiene stations at all entrances are in place, with instructions to use it, prior to entering the building. | M | Managers should regularly refer to latest guidance <a href="https://www.gov.uk/coronavirus">https://www.gov.uk/coronavirus</a> Management will regularly monitor new measures being introduced by government to reduce risk  Ensure that sufficient hand washing or hand sanitiser stations are available.  Young children and pupils with | JM: All guidance will be followed, and daily updates checked, and modifications adapted into any school procedures.  JM/SS: All hygiene stations in place and regularly refilled and managed by the site manager  Hygiene routine in place |
|  | ·  |   | Where hand sanitizer is available in locations around the school it should be used in addition to hand washing   |   | complex needs will be assisted to clean their hands properly.  | (see above)  |
|  |  |   | Pupils and staff are advised to ensure they wash their hands for 20 seconds more often than usual with soap and water or hand sanitiser. Young pupils are supervised where appropriate.  |   | Hand cleaning routines will, as far as possible, be built into the day;  On arrival at school On return from breaks  | All: Signage, daily morning reminders, time slots scheduled into the daily routine   |

| Catch it, bin it, kill it approach is followed to   | When there is a change   | Soap and hand sanitising checked                 |
|---|--|--|
| encourage good respiratory hygiene.   | of room  | and re-stocked daily by the                      |
|   | <ul> <li>Before and after eating</li> </ul>                      | cleaning team Signage clearly all-around school. |
| Posters will be displayed in school to remind   |  | Teachers to Incorporate into                     |
| everyone of public health advice  | There should be enough tissues                                   | morning reminder how to be alert                 |
|   | and bins available in school.                                    | and reduce transmission.                         |
| Classrooms in use are thoroughly cleaned at the   |  |  |
| end of the day  |  | Enhanced cleaning daily with                     |
|   | Where pupils are unable to                                       | advised cleaning products                        |
| Objects and surfaces that are touched regularly are   | maintain good respiratory  | JM/LH/all: Clean down routines in                |
| disinfected using standard cleaning products as   | hygiene due to complex needs a                                   | place during the day in a                        |
| they would normally be and, where there is visible contamination, before being used by anyone else. | risk assessment should be  | timetable across the whole                       |
| contamination, before being used by anyone else.  | completed to ensure controls can                                 | school.  |
| Particular attention is paid to frequently touched  | be put in place to support them and the staff working with them. |  |
| areas and surfaces, such as bathrooms, grab-rails   | and the stall working with them.                                 |  |
| in corridors and stairwells and door handles.   | A cleaning schedule should be in                                 | JM/LH/all: Lists of areas that                   |
| in corridors and stail wells and door namales.  | place to ensure more frequent                                    | require attention due to regular                 |
| Unnecessary items are removed from classrooms   | cleaning of rooms/shared areas                                   | contact have been shared with                    |
| and Soft furnishings, soft toys and toys that are   | that are used by different groups                                | staff and scheduled cleaning takes               |
| hard to clean are removed and stored elsewhere  | and are access, and are great                                    | place during the day as part of the              |
|   |  | timetable schedule.                              |
| Individual frequently used equipment should not   |  | See above  |
| be shared, eg pens and pencils  |  | Jee above  |
|   | Classroom based resources  |  |
| Playground equipment must be frequently cleaned   | shared within the bubble (books                                  |  |
|   | and games) should be cleaned as                                  | JM/LH/all: All children supplied                 |
|   | frequently touched surfaces.                                     | with their own stationery                        |
| Doors are propped open, where safe to do so   |  | equipment  |
| (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation    |  | JM/all Playground equipment to                   |
| ilitile use of door nancies and aid ventilation   |  | be sprayed following each bubble                 |
| Cleaning staff are on hand during the day   | Descurees that are shared  |  |
| Cleaning stail are on hally during the day  | Resources that are shared  | 1  |
|   | between classes or bubbles                                       | JM/SS: Doors have been                           |

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|  |   |   | General cleaning is done in line with the guidance for non-healthcare settings  Covid-19-decontamination-in-non-healthcaresettings  Cleaning regimes and responsibilities are clarified in schools, which have external organizations providing FM/cleaning services.  Rooms used to isolate pupils (whilst awaiting collection by parents) will be cleaned and disinfected using standard cleaning products before being used by anyone else.  |   | equipment for example) must be cleaned frequently and meticulously and always between bubbles or rotated to allow them to be unused for 48 hours (72 hours in the case of plastics)  The new PH guidance on cleaning will be reviewed once released | and fire risk assessment altered to reflect this.  Staff rota in place  JM/LH/SS: All guidance shared with cleaning team and cleaning risk assessment completed and updated  As above   |  |
|--|---|---|---|---|---|---|--|
| Inadequate premises checks due to lack of staffing  Inadequate gritting of grounds | School employees and pupils Serious injury or ill health due to complete/partial failure of key plant/equipment e.g. fire alarm.  School pupils and staff due to lack of gritting in severe weather . | M | All statutory checks and ppm's are maintained and up to date Where possible checks take place before or after school or away from other persons Assurances are sought from external organizations providing FM services. In schools where premises checks are carried out in house, contingency arrangements are implemented or developed for key staff absences (e.g. caretakers), so they can continue to be undertaken. Parts of the building still unused are 'moth balled' to reduce the level of checks necessary  School pathways and playgrounds are gritted early morning and throughout the day as necessary. | L | Consider that more areas of school will need to be gritted to allow all bubbles to access school through the designated entrances. Additional gritting will be required for the sibling entrance, by the side of the                                | SLT: Early identification of potential risk because of reduced staffing will be closely monitored  In the event of staffing problems, the LA will be contacted, and support and guidance followed prior to any risk arising  SLT to follow the guidance issued by Tameside. Ensure signage is still visible and pathways are clear. |  |

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| School<br>unavoidable<br>closure due to<br>severe<br>weather<br>conditions. | School pupils due<br>to lack of staffing           | L | Children are in separate bubbles which need to be maintained.   | L | In the event of snow preventing enough staff to be able to maintain existing bubbles, then school or bubble will close. Education will be provided through Google Classroom whilst still allowing the children the experience of the snow. | SLT – follow Emergency School<br>Closure Plan for whole school<br>closure and individual bubble<br>closures.  |  |
|---|--|---|---|---|--|---|--|
| Stress and anxiety  | School employees<br>Stress related ill<br>Health   | M | Employees are encouraged to discuss any issues/problems they may have with their line manager. Guidance for school managers will be sought from their HR provider or the Corporate Health and Safety team.                      | L | experience of the show.  | JM: Personal risk assessments conducted, and staff received advice with regards to wellbeing and any stress related issues they may be experiencing. Resilience coach/counsellor as part of external team to support staff members. |  |
| Irritant<br>Contact<br>Dermatitis   | Employees Exposure through excessive hand washing. | М | Employees reminded to report signs of dermatitis to their manager i.e. itchy, dry or red skin. Advised to dry hands thoroughly after washing them and if necessary, moisturise your hands to replenish the skin's natural oils. | L | Early detection can prevent more serious dermatitis from developing.   | JM: All staff have been given guidance on reporting any skin related problems to a line manager   |  |

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| Ignition of alcohol based hand sanitizer | Employees<br>Burns to the hands<br>as a result of<br>ignition of sanitizer<br>vapour | L | Employees are asked to wash their hands with soap and water if possible. If only alcohol based hand sanitizers are available, to make sure all liquid is evaporated before touching any surfaces.                       | L |  | JM: All staff have received the email circulated by Tim Bowman and this has also been included in staff training and is on the staffroom wall. |               |
|--|--|---|---|---|--|--|---------------|
| Lateral Flow<br>testing<br>damage        | Leaking damaged test   | L | Employees are asked to report any damaged tests to school.  |   | Guidance shared with all staff how to report incidents of damage to tests  | All staff trained by JM how to use tests. JM to report any incident of damage on https://coronavirus-yellowcard.mrha.gov.uk                    | JM<br>25.1.21 |
| Old/New<br>guidance                      | New guidance to be referenced  | М | All staff advised on opening test kit, to discard the guidance enclosed as this is out of date  |   | DH to distribute new up to date guidance with each set of tests  | JM to ensure that all staff are aware of all procedure before first test is distributed  | JM            |
| Administration of tests                  | Contamination<br>during<br>administration of<br>test                                 | М | All staff are to administer the test at home in accordance with the new guidance, which will he handed out by DH.  Tests to be conducted twice each week and 3 to 4 days apart  On Sunday evening and Wednesday evening |   | JM to ensure that staff know to Their hands Clean the surface they will be putting the test on Keep to the timings for the test Do not touch the swab        | All provided with NHS you tube link to watch administration before distribution.  NHS document sharing platform                                | JM            |
| Incorrect reading of test                | Results being read incorrectly   | M | All staff must wait exactly 30 mins (user timer)  |   | JM to ensure that staff know that a positive test will have 2 lines (1 at C/1 at T) the T line can be very feint, but this still constitutes a positive test | JM to discuss guidance with all staff participating in the programme   | JM            |
| Named coordinator and administrator      | Test used incorrectly  | L | Named individuals to assume roles for admin and coordination of lateral flow testing.   | L | JM to train all staff prior to test being conducted.  DH to ensure tests are ordered.  | JM to be names coordinator.<br>DH to be named administrator  | JM            |

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|  |  |   | Staff to refer to coordinator/administrator for support with lateral flow  |   | JM to train all staff using NHS document sharing platform to support with guidance.   |  |    |
|--|--|---|--|---|---|--|----|
| Test<br>dissemination                      | All staff who are at risk of contamination to another individual must be offered a testing kit on a weekly basis | М | All staff in school, including kitchen team, will be provided weekly with a box of 7 tests   | M | DH to administer the distribution of tests and recording of batch/log numbers   | DH must wear a face covering when distributing the tests                           | JM |
| Test<br>administration<br>-on              | Tests forgotten to be done   | M | Staff forgetting to complete test  | M | Staff advised to complete log with results each time taken. Tests to be conducted twice weekly in the morning 3 to 4 days apart Set days of Sunday and Wednesday to help staff to establish a routine | Coordinator to check results with staff Monday/Thursday. JM                        |    |
| Non reporting of tests results             | Staff failing to report positive test results  | М | Employees are asked to take the test in the morning before attending school and allocate themselves 30 minutes time to complete the test.        |   | All positive results to be followed up with a PCR test  | JM (SLT)to advice staff on procedure following a positive lateral flow results. JM |    |
| Swab unable<br>to be taken<br>from tonsils | Staff may not be able to get a swab from their tonsils   | L | Staff who cannot take swabs from their tonsils, can take 2 swabs from their nose instead Rotating the swab 10 circular movements on each nostril |   | JM to ensure that staff will know<br>the alternative to 2 tonsils + 1<br>nostril  | JM/DH to provide a pack of information   |    |
| Eating prior to the test                   | Staff may void test if eaten before taking test  | L | Staff advised that food must not be consumed up to 30 minutes prior to the test  |   | JM to ensure that staff are aware of rules around eating  | JM to provide support to individuals who are receiving void results.               |    |
| Void results                               | Staff experience 1 void results  | L | Staff advised to take another test immediately   |   | All staff must be able to report a positive/negative result following each test   | JM to ensure staff are aware of the guidance that they must take another test JM   |    |

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| Multiple Void results                      | Staff experience 2 void results  | L | Staff advised to take a PCR test following 2 void results at stay off school until results confirmed. Staff advised to notify school off repeat voids and to complete the nhs reporting system https://coronavirus.yellowcard.mhra.gov.uk | All staff must be able to report a positive/negative result following each test  JM to report failed multiple attempts with batch number to DFE helpline 0800 0468687 | JM to ensure staff are aware of the guidance that they must take another test. JM                                     |  |
|--|--|---|---|---|---|--|
| Nose Bleed                                 | Nose bleed prior to test   | L | If a nosebleed has occurred from one nostril prior to testing, take the swab test from the other nostril only   | All staff to be aware that the test can still be conducted if a bleed has occurred in 1 nostril only.   | JM to advise staff as part of the training and to abandon test that day if nosebleed has been from multiple nostrils. |  |
| Isolation<br>period                        | Staff reducing isolation when in contact with a confirmed case         |   | Staff must not reduce the period of self-isolation if they have had close contact with a positive case.  Even when their lateral flow testis negative   | JM to advise that the normal rules apply to self-isolation and that staff should isolate and get a PCR test in the event of symptoms                                  | JM to provide guidance new guidance issued separate to that in the testing kit  |  |
| Latex allergy<br>Pregnant staff<br>members | Staff worried about<br>latex allergy in<br>tests and those<br>pregnant | L | Know contraindications have been identified to put any individual who has a latex allergy or is pregnant at risk  | Guidance gov.uk: https://www.gov.uk/g overnment/publications/coro navirus-covid-19- asymptomatic-testing-for- staff-in-primary-schools-and- nurseries                 | JM attended training by NHS/DFE role out 8.1.21/21.1.21   |  |
| Safe disposal of testing kits              | Staff to know how to dispose of home test kit.                         | L | Staff to use the bag provided in the kit. All components of the kit to be placed inside the bag and then disposed in general waste  | JM to ensure that all staff are provide with guidance on how to dispose of kits   | JM to ensure that all staff receive training prior to commencing with testing   |  |
| Positive PCR<br>within 90 days             | Staff not taking a<br>lateral flow<br>following a positive<br>PCR      | L | Staff who have previously tested positive with a PCR should commence the LFT following their 10 day isolation period  | JM to advise and flag staff to current H&S/NHS guidance on the Document sharing Platform  | JM to advise any staff member in this situation of current this current change to advise.                             |  |

| Review Date | Reviewed By        | Amendment                          |
|-------------|--------------------|------------------------------------|
| 18.9.2020   | SLT/Covid Commitee | Hand sanitization on arrival added |
| 18.9.2020   | u u u              | Additional signage around school   |

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| 18.9.2020  | u u u | Identification of named person for contract tracing   |
|------------|-------|---|
| 18.9.2020  | u u u | Template letters in place   |
| 7.10.2020  |       | Children's work will not leave the premises and all marking should be done on site.   |
| 7.10.2020  | u u u | Digital sign in followed by hand sanitisation /signage  |
| 7.10.2020  | u u u | Track and trace RA  |
| 19.10.2020 | u u u | Siblings pick up point  |
| 19.10.2020 | u u u | QR code   |
| 9.11.20    | u u u | Book scrutiny pg 5 Ventilation page 9 Staffroom social distance markers page 11   |
| 7.12.20    | u u u | Gritting due to icy weather – page 20 Severe weather closures - page 21   |
| 12.1.21    |       | Pg 11 January Lockdown Blue and purple class Remote Learning Learning packs Paper copies of learning material have been provided for parents Exercise books  Pg 12 online learning Sibling entrance Pg 14 Week of 4 <sup>th</sup> January Lunches to be eaten in the allocated classroom spaces Pg 14 Week of 4 <sup>th</sup> January Lunches to be eaten in the allocated classroom spaces |



| 25.1.21 |       | Lateral Flow testing Role out pg. 24-26 JM attended webinar and Local Authority training |
|---------|-------|--|
| 8.2.21  | Pg 26 | LTF permitted within 90 days of positive PCR   |
| 1.3.21  |       |  |
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| Risk Ratings | Example impact (Including but not limited to)  |
|--------------|--|
| High         | Likely to happen and likely to result in the fatality of one or more individuals.  Potential for a frequently occurring serious and life threatening injury  |
| Medium       | Unlikely to happen but if it did it would certainly result in at least minor illness, injury or equipment damage.  Could occasionally result in a serious injury, illness or equipment damage.  Although rarely, could result in death or serious and life threatening injuries. |
| Low          | Unlikely to occur but if it does it is likely to result in minor illness, injury or equipment damage and could, but is unlikely to, result in a significant injury, illness or equipment damage with over 3 days absence   |