

NATIONAL CURRICULUM OVERVIEW FOR EARLY YEARS

	Early Years
<p>Physical Development – Moving and handling / Health & self-care</p>	<ul style="list-style-type: none"> -Show good control and coordination in large and small movements -Move confidently in a range of ways, safely negotiating space -To stand momentarily on one foot and balance using various different body parts. Balance on apparatus and using equipment such as balance bikes -To catch different sized objects, such as a ball -To show increased control over an object in pushing, rolling, throwing, catching or kicking -Understands that equipment and tools have to be used safely and handle them effectively -Observes the effects of activity on their bodies -Know the importance for good health, physical exercise and talk about ways to keep healthy and safe
<p>Communication & Language – Listening & attention / Understanding / Speaking</p>	<ul style="list-style-type: none"> -Listens to others one to one or in small groups -Responds to simple instructions e.g. to put away equipment -To focus attention -Use discussion to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences
<p>Personal, Social and Emotional Development – Self-confidence & self-awareness / managing feelings and behaviour / making relationships</p>	<ul style="list-style-type: none"> -Confident to talk to other children when playing -Shows confidence in asking adults for help -Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults -Playing in a group extending and elaborating play ideas, e.g. building up a role-play activity with other children

Cross Curricular Opportunities

Literacy – Children describe the story or theme of the lesson and give imaginative ways the story might end

Mathematics – Use number language during activities and tasks such as counting pieces of equipment and team points

Understanding the world – remembers and talks about significant events in their own experiences and in the lives of family members.

Expressive arts and design – Develop forms of expression and uses movement to express feelings. Use own ideas, thoughts and feelings through music, dance, role-play and stories.