

**BROADBOTTOM CE PRIMARY SCHOOL
GEOGRAPHY VERTICAL PLANNING**

Rationale:

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Cycle 1	Places	Physical Features	Food and Farming
Cycle 2			
Rec/Y1	Local Area – Field work	A map of Broadbottom	Foods on the shelves and foods you eat
Rec/Y1	What is a country? United Kingdom. The four countries that make up the UK.	River Etherow, Etherow park and the Pennines	Food production – Where does your food come from? (Countries)
Year 2/3	United Kingdom The Major cities of the UK Physical and Human characteristics	UK Mountains – Snowdon and Ben Nevis	Crops or Cattle? Farming in the UK and abroad
Year 2/3	Europe Locating European countries (inc Russia) A study of a country – Greece and the major city of Athens.	Mountains – Everest, Kilimanjaro	Fishing and Fish Farming
Year 4/5	South America The Amazon	Oceans and waterfalls	Global Market and Food Miles
Year 4/5	South America Rio - Brazil	Volcanoes and Earthquakes	Fair Trade
Year 6	North America The Rockies	Biomes	Not enough food and food waste including poverty and food banks