



Broadbottom CE (VC) Primary School

Sport Premium Funding Report 2021-2022

Our school vision is:



“Let your light shine”.....Matthew 5:16

Aim

Broadbottom CE (VC) Primary School aims to use the Sport Premium Grant to maximum effect based upon the needs of our school community. Additional and sustainable improvements are in place to build capacity and capability with our school for future pupils joining our school community.

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Key achievements in 2021:	Areas for further improvement:
<p>(Covid affected)</p> <ul style="list-style-type: none"> • We have entered a dance tournament with other TMBC schools and achieved 4th place. • All pupils from EYFS to Year 6 are engaged in 2 hours of PE per week. • All pupils from EYFS to Year 6 are engaged in 1 hour of dance/gymnastics each week • KS2 phase 2 Trim Trail project. • Top up swimming lessons for pupils who have not acquired 25m by Year 6. • Attendance at a well-being session with Year 6 pupils for transition at Tameside Well-being Centre. 	<ul style="list-style-type: none"> • To enrol in an accredited sports scheme and achieve bronze level. • To complete phase 3 of a Trim Trail KS1. • To enter more competitions. • To re-engage with Cheshire Cricket Club. • To explore extra-curricular opportunities including: Archery, Ultimate Frisbee and Golf.

Meeting national curricular requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	66%
What percentage of your current Year 6 cohort use a range of strokes successfully, (e.g., front crawl, back stroke and breast-stroke)?	66%
Schools can choose to use sports premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

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Academic Year 2021-2022	Total Fund Allocated - £16,403.46		Date Updated	
Key Indicator 1: Engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation 66%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practise.	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
<ul style="list-style-type: none"> • All pupils to be engaged in a minimum of 2 hours of timetabled PE lessons per week. • Employ sports coaches to support PE lessons. • To provide a range of after school sport sessions. • Employ Sports Coach on current staff. 	<ul style="list-style-type: none"> • All classes have 2 hours of PE timetabled each week with the expectation that all pupils participate. • Professional sports coaches in school to deliver PE sessions one and a half days per week. • School based sports coach to provide an additional 2 hours coaching per class. • Four different sports clubs held after school each week, • ranging from multi-sports, dance, boot camp, football, tag rugby, cross country, cricket, soft ball. 	£10,737.46	<ul style="list-style-type: none"> • The use of professional sports coaches to deliver and support PE sessions has enabled pupils to participate in a quality PE curriculum and programme of study with excellent assessment procedures. • Pupils in all year groups from EYFS to Year 6 have benefitted from professional sports coaches. 	<ul style="list-style-type: none"> • Continue to work in partnership with Active Tameside to provide sport and dance for all pupils. • To continue to liaise with Cheshire Cricket Board. • To participate in the school's game's mark • To introduce a reward scheme for sporting achievements.

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Key Indicator 2: To participate in more inter-school challenges and external competitions and to register with an accredited sports mark.				Percentage of
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practise.	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
<ul style="list-style-type: none"> To provide more competitive challenge in collaboration with locally organised competitive events. 	<ul style="list-style-type: none"> To participate in local lead TMBC competitions and wider tournaments. 	£1,864.48 Not used due to covid	<ul style="list-style-type: none"> Pupils develop a pleasure of participating in competitive events. Pupils build up their resilience to participate in challenge. Pupils understanding of competitive sport is developed more. Pupils develop tolerance and understanding and a growth mindset. 	<ul style="list-style-type: none"> Competitive sport will be fully embedded in the culture of the school and we will actively promote and sustain this in future years. We will continue to offer a wide range of inter-school sports opportunities for pupils. We will continue to support less confident pupils with the aim to increase the number of pupils who have opportunities to represent our school in competitive sport.

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Key Indicator 3: To develop the key stage 1 area to promote health and well-being for pupils.				Percentage of
				34%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps.
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practise.</p>	<p>Make sure your actions to achieve are linked to your intentions</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	
<ul style="list-style-type: none"> • To have a phased approach to improve opportunities for exercise in outside areas for pupils during undirected times. • To provide outdoor equipment that can be incorporated into the curriculum and used to enhance PE lessons. 	<ul style="list-style-type: none"> • A three phased approach to improving outdoor access for exercise, e.g., trim trail, climbing equipment, agility, balance, motor co-ordination and challenge equipment. 	<p>£5,666</p>	<ul style="list-style-type: none"> • Pupils will be less sedentary at lunch and break times and choose to exercise on a range of multi-purpose equipment. • Sports coaches will be able to provide boot camp sessions into the curriculum using the bespoke equipment. 	<ul style="list-style-type: none"> • Phase 3 implementation in 2021-22.