Broadbottom CE Primary School

Writing Long Term Plan

Rationale

A high-quality, rigorous writing long-term plan will ensure that all aspects of writing are taught with a clear progression of vocabulary, sentence and composition skills from EYFS to Year 6. Writing, Grammar and vocabulary are taught daily in English and Grammar (KS2) lessons. English lessons are book based, with the book linked to the topic being taught from the Dimensions Curriculum.

Text types-

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| EYFS | Narrative, recount, instructions, information |
| Year One | Narrative, recount, instructions, information/non-chronological report |
| Year Two | Narrative, recount, instructions, non-chronological report |
| Year Three | Narrative, recount, instructions, non-chronological report, explanation |
| Year Four | Narrative, recount, instructions, non-chronological report, explanation, persuasion |
| Year Five | Narrative, recount, instructions, non-chronological report, explanation, persuasion, balanced argument (discussion) |
| Year Six | Narrative, recount, instructions, non-chronological report, explanation, persuasion, balanced argument (discussion) |

Writing Progression

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|  | Vocabulary | Sentence | Composition |
| EYFS | Nouns and adjectives  Own name  Familiar nouns  Pronoun for themselves  Adjectives for colour and size  Verbs and adverbs  Familiar verb in present tense  Familiar verb in past tense | Sentence structure  Single case question  Punctuation  Spaces between letters representing words  Spaces between words  Capital letter for own name  Full stops | Writing Process  Rehearse an idea before writing it  Read my writing with support |
| Year 1 | Nouns and adjectives  Determiners-articles  Nouns  Pronouns  Superlatives/comparatives  Adjectives for size  Verbs and adverbs  Familiar verbs  Present tense  Modal verbs  Imperative verbs for commands  Adverbs for manner, place and time  Cohesive devices  Nouns/pronouns to link sentences  Adverbs of time to sequence  Adverbial phrases to start narratives | Sentence structure  Single clauses  Join clauses with and, so, but  Question sentences  Exclamation sentences  Command sentences  Punctuation  Spaces between words  Full stops  Capital letters  Question marks  Exclamation marks | Writing Process  Say out loud before writing  Use oral visual prompts orally compose a sentence  Re-read to check for sense  Narrative, non-fiction and poetry  Write short narratives  Chronologically sequenced  Simple opening and ending  Write short recounts, narratives, instructions, simple poetry |
| Year 2 | Nouns and adjectives  *As above +*  Determiners- possessives  Expanded noun phrases using adjectives and preposition phrases  Expanded noun phrases for specification  Verbs and adverbs  *As above +*  Present progressive tense  Past tense  Adverbial phrases for place  Cohesive devices  *As above +*  Adverbs for time to start/end narratives | Sentence structure  *As above +*  Co-ordination- and, so, but, or  Subordination-when, because, if, that  Punctuation  *As above +*  Commas in lists  Apostrophes for contractions  Apostrophes for possession in singular nouns | Writing Process  *As above +*  Proof read for errors  Narrative, non-fiction and poetry  *As above +*  Write narratives with a sequence of events  Description of characters and settings |
| Year 3 | Nouns and adjectives  *As above +*  Determiners- demonstratives, quantifiers ad numbers  Adverbs  Expanded noun phrases using determiners and prepositional phrases  Verbs and adverbs  *As above +*  Wider range of verb forms  Past progressive  Perfect present tense  Future tense  Cohesive devices  *As above +*  Fronted adverbials  Adverbs for addition and opposition | Sentence structure  *As above +*  Subordination for time, cause, condition  Relative clauses  Punctuation  *As above +*  Commas in lists of expanded noun phrases  Commas after subordinate clauses  Inverted commas  Capital letters in direct speech | Writing Process  *As above +*  Edit and evaluate own work  Narrative, non-fiction and poetry  *As above +*  Include dialogue |
| Year 4 | Nouns and adjectives  *As above +*  Determiners for clarity  Nouns and adjectives for clarity inc synonyms  Expanded noun phrases using adjectives, adverbs and nouns for clarity  Verbs and adverbs  *As above +*  Past perfect verb forms  Adverbial phrases for manner and place  Cohesive devices  *As above +*  Possessive pronouns for clarity and cohesion  Adverbial phrases for opposition, addition and emphasis | Sentence structure  *As above +*  Subordinating conjunctions for time, condition, concession  Fronted subordinating clauses  Relative clauses with that, which and who  Punctuation  *As above +*  Commas after fronted adverbials  Commas to replace and  Commas for parenthesis  Punctuation in direct speech | Writing Process  *As above +*  Organise own ideas on a planning frame  Follow own plan to write each section  Narrative, non-fiction and poetry  *As above +*  Write narratives with a clear plot and structure  Use paragraphs to organise writing |
| Year 5 | Nouns and adjectives  *As above +*  Use of more appropriate adjectives, adverbs in noun phrases  Figurative language for description (alliteration, metaphors and similes)  Verbs and adverbs  *As above +*  Verb forms- present progressive, simple past, past progressive  Infinitive verb form  Present participle (-ing verb form)  Wider range of appropriate adverbials  Cohesive devices  *As above +*  Wider range of adverbial phrases | Sentence structure  *As above +*  Range of subordinating and co-ordinating conjunctions varying their position in a sentence  Relative clause with whose, where, when, that, who and which  Omitting relative pronoun in clauses  Punctuation  *As above +*  Commas for clarity  Commas, brackets and hyphens for parenthesis  Colon to introduce a list separated by commas  Colon to introduce list of bullet points | Writing Process  *As above +*  Plan own writing for intended audience and purpose  Proof read for spelling, punctuation and grammar errors  Edit grammar, vocabulary and punctuation clarify meaning/enhance effects  Edit to ensure correct use of tenses  Narrative, non-fiction and poetry  *As above +*  Write in a wider range of genres eg mystery, dilemma  Dialogue to advance the action |
| Year 6 | Nouns and adjectives  *As above +*  Select nouns to create atmosphere  Use a wider range of adjectives sited to audience and purpose  Verbs and adverbs  *As above +*  Select verbs to create atmosphere, advance the action and to integrate dialogue  Past participle (-ed)  Passive verb form  Wider range of adverbs  Cohesive devices  *As above +*  Use appropriate nouns, pronouns, expanded noun phrases and repetition of words/phrases as reference chains across sentences and paragraphs  Adverbial phrases for cause and/or opposition  Select vocabulary and grammatical structures to reflect level of formality required | Sentence structure  *As above +*  Subordination for reported speech  Vary clause position  Vary clause structure by embedding the relative clause and/or omitting the relative pronoun  Subjunctive form  Question tags for informality  Punctuation  *As above +*  Hyphens for compound adjectives/ numbers  Semi-colons to separate expanded noun phrases  Semi-colons between clauses  Colon between clauses | Writing Process  *As above +*  Edit to ensure appropriate level of formality  Narrative, non-fiction and poetry  *As above +*  Manage sifts between levels of formality |