Broadbottom CE Primary School

Writing Long Term Plan

Rationale

A high-quality, rigorous writing long-term plan will ensure that all aspects of writing are taught with a clear progression of vocabulary, sentence and composition skills from EYFS to Year 6. Writing, Grammar and vocabulary are taught daily in English and Grammar (KS2) lessons. English lessons are book based, with the book linked to the topic being taught from the Dimensions Curriculum.

 Text types-

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| EYFS  | Narrative, recount, instructions, information  |
| Year One | Narrative, recount, instructions, information/non-chronological report |
| Year Two | Narrative, recount, instructions, non-chronological report |
| Year Three | Narrative, recount, instructions, non-chronological report, explanation  |
| Year Four | Narrative, recount, instructions, non-chronological report, explanation, persuasion |
| Year Five | Narrative, recount, instructions, non-chronological report, explanation, persuasion, balanced argument (discussion) |
| Year Six | Narrative, recount, instructions, non-chronological report, explanation, persuasion, balanced argument (discussion) |

Writing Progression

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|  | Vocabulary | Sentence | Composition |
| EYFS | Nouns and adjectivesOwn nameFamiliar nounsPronoun for themselvesAdjectives for colour and sizeVerbs and adverbsFamiliar verb in present tenseFamiliar verb in past tense | Sentence structureSingle case questionPunctuationSpaces between letters representing wordsSpaces between wordsCapital letter for own nameFull stops | Writing ProcessRehearse an idea before writing itRead my writing with support |
| Year 1 | Nouns and adjectivesDeterminers-articlesNouns PronounsSuperlatives/comparativesAdjectives for sizeVerbs and adverbsFamiliar verbsPresent tenseModal verbsImperative verbs for commandsAdverbs for manner, place and timeCohesive devicesNouns/pronouns to link sentencesAdverbs of time to sequenceAdverbial phrases to start narratives | Sentence structureSingle clausesJoin clauses with and, so, butQuestion sentencesExclamation sentencesCommand sentencesPunctuationSpaces between wordsFull stopsCapital letters Question marksExclamation marks | Writing ProcessSay out loud before writingUse oral visual prompts orally compose a sentenceRe-read to check for senseNarrative, non-fiction and poetryWrite short narrativesChronologically sequenced Simple opening and endingWrite short recounts, narratives, instructions, simple poetry |
| Year 2 | Nouns and adjectives*As above +*Determiners- possessivesExpanded noun phrases using adjectives and preposition phrasesExpanded noun phrases for specificationVerbs and adverbs*As above +*Present progressive tensePast tenseAdverbial phrases for placeCohesive devices*As above +*Adverbs for time to start/end narratives | Sentence structure*As above +*Co-ordination- and, so, but, orSubordination-when, because, if, thatPunctuation*As above +*Commas in listsApostrophes for contractionsApostrophes for possession in singular nouns | Writing Process*As above +*Proof read for errorsNarrative, non-fiction and poetry*As above +*Write narratives with a sequence of eventsDescription of characters and settings |
| Year 3 | Nouns and adjectives*As above +*Determiners- demonstratives, quantifiers ad numbersAdverbsExpanded noun phrases using determiners and prepositional phrasesVerbs and adverbs*As above +*Wider range of verb formsPast progressivePerfect present tenseFuture tenseCohesive devices*As above +*Fronted adverbialsAdverbs for addition and opposition | Sentence structure*As above +*Subordination for time, cause, conditionRelative clausesPunctuation*As above +*Commas in lists of expanded noun phrasesCommas after subordinate clausesInverted commasCapital letters in direct speech | Writing Process*As above +*Edit and evaluate own workNarrative, non-fiction and poetry*As above +*Include dialogue |
| Year 4 | Nouns and adjectives*As above +*Determiners for clarityNouns and adjectives for clarity inc synonyms Expanded noun phrases using adjectives, adverbs and nouns for clarityVerbs and adverbs*As above +*Past perfect verb formsAdverbial phrases for manner and placeCohesive devices*As above +*Possessive pronouns for clarity and cohesionAdverbial phrases for opposition, addition and emphasis | Sentence structure*As above +*Subordinating conjunctions for time, condition, concessionFronted subordinating clausesRelative clauses with that, which and whoPunctuation*As above +*Commas after fronted adverbialsCommas to replace andCommas for parenthesisPunctuation in direct speech | Writing Process*As above +*Organise own ideas on a planning frameFollow own plan to write each sectionNarrative, non-fiction and poetry*As above +*Write narratives with a clear plot and structureUse paragraphs to organise writing |
| Year 5 | Nouns and adjectives*As above +*Use of more appropriate adjectives, adverbs in noun phrasesFigurative language for description (alliteration, metaphors and similes)Verbs and adverbs*As above +*Verb forms- present progressive, simple past, past progressiveInfinitive verb formPresent participle (-ing verb form)Wider range of appropriate adverbials Cohesive devices*As above +*Wider range of adverbial phrases  | Sentence structure*As above +*Range of subordinating and co-ordinating conjunctions varying their position in a sentenceRelative clause with whose, where, when, that, who and whichOmitting relative pronoun in clausesPunctuation*As above +*Commas for clarityCommas, brackets and hyphens for parenthesisColon to introduce a list separated by commasColon to introduce list of bullet points | Writing Process*As above +*Plan own writing for intended audience and purposeProof read for spelling, punctuation and grammar errorsEdit grammar, vocabulary and punctuation clarify meaning/enhance effectsEdit to ensure correct use of tensesNarrative, non-fiction and poetry*As above +*Write in a wider range of genres eg mystery, dilemmaDialogue to advance the action |
| Year 6 | Nouns and adjectives*As above +*Select nouns to create atmosphereUse a wider range of adjectives sited to audience and purposeVerbs and adverbs*As above +*Select verbs to create atmosphere, advance the action and to integrate dialoguePast participle (-ed)Passive verb formWider range of adverbsCohesive devices*As above +*Use appropriate nouns, pronouns, expanded noun phrases and repetition of words/phrases as reference chains across sentences and paragraphsAdverbial phrases for cause and/or oppositionSelect vocabulary and grammatical structures to reflect level of formality required | Sentence structure*As above +*Subordination for reported speechVary clause positionVary clause structure by embedding the relative clause and/or omitting the relative pronounSubjunctive formQuestion tags for informality Punctuation*As above +*Hyphens for compound adjectives/ numbersSemi-colons to separate expanded noun phrasesSemi-colons between clausesColon between clauses | Writing Process*As above +*Edit to ensure appropriate level of formalityNarrative, non-fiction and poetry*As above +*Manage sifts between levels of formality |