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| **INTER-NATION MEDIA STATION** | |
| **COMPOSITES** | **COMPONENTS** |
| **Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements (NC)** | To know that a Scotsman called John Logie Baird invented the first television in 1926 |
| **Pupils should be taught about events beyond living memory that are significant nationally or globally (NC)** | To know that the invention of the internet in the last four decades has changed how quickly we can share news |
| To learn about how news was shared in the past | To know that sharing the news has changed through the centuries from telling news, to writing news to broadcasting news |
| To know about the ways in which news is shared today, compared with in the past | To know that because of the internet and television we now learn about the news much faster than people in the past |
| To understand the meaning of the terms ‘media’ and ‘broadcasting’ | To know that before television people used to watch the news in cinemas  To know that the first television programmes broadcast the news in black and white  To know that before the internet most people read newspapers to find out the latest news |
| To recognise the advantages and disadvantages of present-day media coverage | To know that people use social media to communicate online  To know that social media is a modern invention and is less than thirty years old  To know that not all news that is shared online is true and that this is called false or fake news |

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| **ZERO TO HERO** | |
| **COMPOSITES** | **COMPONENTS** |
| **Pupils should be taught about events beyond living memory that are significant nationally or globally (NC)** | To know that, if things are shown in chronological order in history, they are described or shown in the order in which they happened  To know that nationally means in the United Kingdom (England, Scotland, Wales and Northern Ireland)  To know that globally means all over the world  To know that a year is 365 days long (366 every 4 years)  To know that a decade is a period of ten years  To know that a century is a period of 100 years |
| To learn about the achievements of Michael Jordan  (setbacks do not have to be a barrier to achievement) | To know that Michael Jordan was born in 1963 and became famous in the second half of the last century |
| To learn about the life of Thomas Edison (perseverance is vital to achievement) | To know that people lit their rooms with oil lamps or candles before electricity was invented  To know that Thomas Edison was born over a century ago in 1847  To know that Thomas Edison invented the light bulb during the time of Queen Victoria  To know and understand why and how the invention of the light bulb changed the world |
| To learn about Malala Yousufzai (understand that circumstances do not have to be a barrier to achievement) | To know that Malala Yousafzai was born at the end of the last century in 1997  To know that Malala grew up in a time when girls in her country were not allowed to go to school  To know that Malala’s actions have changed the lives of girls who are now able to go to school in Pakistan, but there are millions of girls who do not attend school because their families cannot afford it |

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| **GOING WILD** | |
| **COMPOSITE** | **COMPONENTS** |
| To know that some animals are endangered, the reasons why and what is being done to preserve these species | To know that some animals that were alive in the past are not alive today e.g. dinosaurs who lived millions of years ago  To know that some of the choices people made in the past have led to animals becoming extinct e.g. hunting  To know that it is illegal to hunt some animals, as they are now endangered  To know that we cannot always see photos of these animals and we rely on fossils or written evidence |

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| **THE GENERAL** | |
| **COMPOSITES** | **COMPONENTS** |
| **Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements (NC)** |  |
| To know and be able to retell the life story of Flora Drummond | To know that Flora Drummond was born in Manchester in 1878 when Queen Victoria was on the throne  To know that the family moved to the Isle of Arran in Scotland when Flora was very small  To know that Flora went to business school in Glasgow, Scotland where she qualified as a post mistress  To know that she was not allowed be a postmistress because she failed the new height tests  To know that in 1906 she joined the Women’s Social and Political Union, a group sometimes called the suffragettes, who campaigned for women’s rights  To know that in 1914 she went on hunger strike whilst in prison  To know that in 1917 she joined with Emmeline Pankhurst and her daughter, Christabel, to create the Women’s Party, who wanted equal pay and equal rights for women  To know that, like the other suffragettes, she supported the World War I efforts  To know that she continued to campaign for women’s rights and equal rights until she died, aged 70 |
| To know what the main achievements of Flora Drummond were | To know that women were always paid less than men in the past  To know that there were only a few jobs women were allowed to do in the past  To know that Flora Drummond thought that the treatment of women in the 1900s was very unfair  To know that Flora Drummond was called ‘The General’ because she was very good at organizing  To know that Flora Drummond was part of a movement that won votes for women |

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| **THE GENERAL (cont.)** | |
| **COMPOSITES** | **COMPONENTS** |
| To understand the contribution Flora Drummond made to the suffragette movement | To know that Flora Drummond’s very public actions often made headline news e.g. sneaking in to 10 Downing Street, the home of the Prime Minister  To know that Flora Drummond made inspirational speeches to other suffragettes  To know that she was prepared to go to prison to defend her beliefs |
| To understand the way in which the past impacts on the present | To know that there are many different types of jobs for women today  To understand women can now vote and work in Britain |

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| **JURASSIC HUNTER** | |
| **COMPOSITES** | **COMPONENTS** |
| **Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements (NC)** |  |
| To know and be able to retell the life story of Mary Anning | To know that Mary Anning was born over 200 years ago in Lyme Regis on the south coast of England (in 1799)  To know that Mary Anning was one of ten children but only her and her brother, Joseph, survived until adulthood and that infant death was not unusual at that time  To know that very few girls went to school 200 years ago and that Mary Anning taught herself to read and write  To know that the Anning family were poor, so Mary’s dad made extra money looking for fossils on the beach to sell to tourists.  To know that 200 years ago it was not unusual for children of poor families to go out to work, so Mary and her brother used to help him  In 1847 she died after a long illness |

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| **JURASSIC HUNTER (cont.)** | |
| **COMPOSITES** | **COMPONENTS** |
| To know what the main achievements of Mary Anning were | To know that Mary Anning discovered huge dinosaur fossils on the beach in Lyme Regis in the UK when she was 11 years old  To know that in 1823 she made another important discovery when she found a Plesiosaur skeleton (a dinosaur sea creature)  To know that she continued to make new discoveries, including fossilized poo which helped her to work out what dinosaurs ate  To know that her achievements as a palaeontologist were not recognized or taken seriously because she was a woman and she was poor  To know that because she was poor and a woman she could not publish her findings but this did not stop her from writing  To know that it was very unusual for a woman to be a scientist in the past |
| To understand the contribution Mary Anning made to the study of fossils | To know that the coastline of Lyme Regis is known as the Jurassic coast, named after a period in history over 135 million years ago  To know that a fossil found in rocks helps us to find out about living things from a long time ago  To understand that Mary Anning’s findings were pioneer discoveries which means they were new and taught us a lot about prehistoric animals |
| To understand the way in which the past impacts on the present | To know there are many women scientists in the world today, including palaentologists  To know that her discoveries provided evidence of animals that are now extinct (no longer living and different from the animals on Earth today)  To know that some famous nursery rhymes and tongue twisters are about real people in the past e.g. ‘She sells sea-shells…..’ was inspired by Mary Anning |

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| **THE VISIONARY** | |
| **COMPOSITES** | **COMPONENTS** |
| **Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements (NC)**  **Pupils should be taught about events beyond living memory that are significant nationally or globally (NC)** | To know that, if things are shown in chronological order in history, they are described or shown in the order in which they happened  To know that nationally means in the United Kingdom (England, Scotland, Wales and Northern Ireland)  To know that globally means all over the world  To know that a year is 365 days long (366 every 4 years)  To know that a decade is a period of ten years  To know that a century is a period of 100 years |
| To know and be able to retell the life story of Ada Lovelace | To know that Ada was born over 200 years ago in London (in 1815)  To know that she was the daughter of a very famous poet called Lord Byron and that she was friends with royalty  To know that educating girls was not important 200 years ago and only rich girls could be educated by a tutor at home  To know that Ada liked to share ideas with other inventors and mathematicians  To know that Ada married an Earl which made her a countess, and they had three children  To know that Ada died when she was only 36 |
| To know what the main achievements of Ada Lovelace were | To know that because Ada was a woman, people thought it was unusual for her to study maths and science  Ada Lovelace has been recognised as a brilliant mathematician  To know that, as she grew up, there were no electronic devices or computers  To know that, when she was 12 years old, Ada designed a flying machine |

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| **THE VISIONARY (cont.)** | |
| **COMPOSITES** | **COMPONENTS** |
| To understand the contribution Ada Lovelace made to computer programming | To know that Ada recognized machines (computers) worked by following patterns  To know that she wrote the first algorithms (a list of instructions or codes to solve a problem) |
| To understand the way in which the past impacts on the present | To know that we need algorithms to make computer programs work  To know that there is a computer programming language named after her called ‘Ada”  To know that computers are an important part of our daily lives |

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| **THE WORDSMITH** | |
| **COMPOSITES** | **COMPONENTS** |
| **Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements (NC)** |  |
| To know and be able to retell the life story of Ignatius Sancho | To know that a slave is a person who is owned by another person  To know that Ignatius Sancho was born on a slave ship almost 300 years ago (in 1729)  To know that his parents were kidnapped, which means taken by force from Guinea in Africa, to be sold as slaves  To know that he was an orphan because both of his parents had died in transit  To understand that not everyone learned to read or write in the past, especially slaves, and that Ignatius Sancho taught himself  To know that Ignatius Sancho married a West Indian woman and had seven children  To know that Ignatius Sancho was given his freedom and bought a grocer’s shop  To know that Ignatius died and was buried in London |
| To know what Ignatius Sancho was famous for | To know that Ignatius Sancho was the first person of African heritage to vote in a British election  To know that he was a keen writer and a brilliant musician  To know that in 1768 a famous artist called Thomas Gainsborough painted Ignatius Sancho’s portrait |

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| **THE WORDSMITH (cont.)** | |
| **COMPOSITES** | **COMPONENTS** |
| To understand the contribution Ignatius Sancho made to cross-cultural relationships | To know that life was not equal for everyone in the past because of the colour of their skin or their religious beliefs  To understand there were many different groups of people who were treated unfairly  To understand the meaning of the words ‘election’ and ‘vote’ |
| To understand what makes Ignatius Sancho an inspirational figure | To know that Ignatius Sancho wrote letters which appeared in newspapers explaining slavery  To know that many people agreed with his arguments against slavery |

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| **POWHATAN PEOPLE** | |
| **COMPOSITES** | **COMPONENTS** |
| **Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements (NC)** |  |
| To know and be able to retell the life story of Pocahontas | To know that ‘native’ means to be born or come from a particular place  To know that Native Americans lived in North America before the European settlers  To know that ‘tribe’ means a group of people with the same traditions and that their leader is called a ‘chief’  To know that Pocahontas was born almost 500 years ago in 1596 to the Native American Powhatan tribe and that her real name was Amonute  To know that Pocahontas was 10 years old when the settlers (or colonists) arrived from England and built a town near to the Powhatan tribe  To know that the settlers called the town Jamestown after the English king, James I  To know that when she was 13, she married according to the custom of her tribe and had a baby  To know that in 1613 she was captured by the English colonists  To know that in 1614, when Pocahontas was 18, she married an English settler called John Wolfe and they later had a baby called Thomas  To know that after her marriage, Pocahontas became a Christian and changed her name to Rebecca  To know that when Pocahontas was 20, she sailed with her husband to England where she was welcomed by King James and his wife  To know that in 1617 she became ill and died before she could return to America |

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| **POWHATAN PEOPLE (cont.)** | |
| **COMPOSITES** | **COMPONENTS** |
| To know what made Pocahontas famous | To know that she became famous for her negotiations between the tribe and the colonists  To know that, by meeting the English King and Queen, she showed that Native Americans were not wild and dangerous  To know that the Disney film, Pocahontas, is a story based on her life but there are lots of things in the film that are not true |
| To understand the contribution made to cross-cultural relationships | To know that people in different countries speak different languages  To know that people around the world have different traditions and customs  To know that Pocahontas helped to make peace between her Powhatan tribe and the English settlers  To know that Pocahontas learned to speak English to help keep the peace between the American Indians and the English settlers |
| To understand what makes Pocahontas an inspirational historical figure | To know that Pocahontas showed courage and bravery in negotiating the freedom of prisoners  To know that she reached out in friendship when her people and the colonists misunderstood each other  To know that she was inspirational in opening the minds of the people in England to new cultures |