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| **INTER-NATION MEDIA STATION** |
| **COMPOSITES** | **COMPONENTS** |
| **Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements (NC)** | To know that a Scotsman called John Logie Baird invented the first television in 1926 |
| **Pupils should be taught about events beyond living memory that are significant nationally or globally (NC)** | To know that the invention of the internet in the last four decades has changed how quickly we can share news |
| To learn about how news was shared in the past | To know that sharing the news has changed through the centuries from telling news, to writing news to broadcasting news |
| To know about the ways in which news is shared today, compared with in the past | To know that because of the internet and television we now learn about the news much faster than people in the past |
| To understand the meaning of the terms ‘media’ and ‘broadcasting’ | To know that before television people used to watch the news in cinemasTo know that the first television programmes broadcast the news in black and whiteTo know that before the internet most people read newspapers to find out the latest news |
| To recognise the advantages and disadvantages of present-day media coverage | To know that people use social media to communicate onlineTo know that social media is a modern invention and is less than thirty years oldTo know that not all news that is shared online is true and that this is called false or fake news |

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| **ZERO TO HERO** |
| **COMPOSITES** | **COMPONENTS** |
| **Pupils should be taught about events beyond living memory that are significant nationally or globally (NC)** | To know that, if things are shown in chronological order in history, they are described or shown in the order in which they happenedTo know that nationally means in the United Kingdom (England, Scotland, Wales and Northern Ireland)To know that globally means all over the world To know that a year is 365 days long (366 every 4 years)To know that a decade is a period of ten yearsTo know that a century is a period of 100 years |
| To learn about the achievements of Michael Jordan (setbacks do not have to be a barrier to achievement) | To know that Michael Jordan was born in 1963 and became famous in the second half of the last century |
| To learn about the life of Thomas Edison (perseverance is vital to achievement) | To know that people lit their rooms with oil lamps or candles before electricity was inventedTo know that Thomas Edison was born over a century ago in 1847To know that Thomas Edison invented the light bulb during the time of Queen VictoriaTo know and understand why and how the invention of the light bulb changed the world |
| To learn about Malala Yousufzai (understand that circumstances do not have to be a barrier to achievement) | To know that Malala Yousafzai was born at the end of the last century in 1997To know that Malala grew up in a time when girls in her country were not allowed to go to schoolTo know that Malala’s actions have changed the lives of girls who are now able to go to school in Pakistan, but there are millions of girls who do not attend school because their families cannot afford it |

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| **GOING WILD** |
| **COMPOSITE** | **COMPONENTS** |
| To know that some animals are endangered, the reasons why and what is being done to preserve these species | To know that some animals that were alive in the past are not alive today e.g. dinosaurs who lived millions of years agoTo know that some of the choices people made in the past have led to animals becoming extinct e.g. huntingTo know that it is illegal to hunt some animals, as they are now endangeredTo know that we cannot always see photos of these animals and we rely on fossils or written evidence |

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| **THE GENERAL** |
| **COMPOSITES** | **COMPONENTS** |
| **Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements (NC)** |  |
| To know and be able to retell the life story of Flora Drummond | To know that Flora Drummond was born in Manchester in 1878 when Queen Victoria was on the throneTo know that the family moved to the Isle of Arran in Scotland when Flora was very smallTo know that Flora went to business school in Glasgow, Scotland where she qualified as a post mistressTo know that she was not allowed be a postmistress because she failed the new height testsTo know that in 1906 she joined the Women’s Social and Political Union, a group sometimes called the suffragettes, who campaigned for women’s rightsTo know that in 1914 she went on hunger strike whilst in prison To know that in 1917 she joined with Emmeline Pankhurst and her daughter, Christabel, to create the Women’s Party, who wanted equal pay and equal rights for womenTo know that, like the other suffragettes, she supported the World War I efforts To know that she continued to campaign for women’s rights and equal rights until she died, aged 70  |
| To know what the main achievements of Flora Drummond were | To know that women were always paid less than men in the pastTo know that there were only a few jobs women were allowed to do in the pastTo know that Flora Drummond thought that the treatment of women in the 1900s was very unfair To know that Flora Drummond was called ‘The General’ because she was very good at organizing To know that Flora Drummond was part of a movement that won votes for women |

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| **THE GENERAL (cont.)** |
| **COMPOSITES** | **COMPONENTS** |
| To understand the contribution Flora Drummond made to the suffragette movement | To know that Flora Drummond’s very public actions often made headline news e.g. sneaking in to 10 Downing Street, the home of the Prime MinisterTo know that Flora Drummond made inspirational speeches to other suffragettes To know that she was prepared to go to prison to defend her beliefs  |
| To understand the way in which the past impacts on the present | To know that there are many different types of jobs for women todayTo understand women can now vote and work in Britain |

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| **JURASSIC HUNTER** |
| **COMPOSITES** | **COMPONENTS** |
| **Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements (NC)** |  |
| To know and be able to retell the life story of Mary Anning | To know that Mary Anning was born over 200 years ago in Lyme Regis on the south coast of England (in 1799)To know that Mary Anning was one of ten children but only her and her brother, Joseph, survived until adulthood and that infant death was not unusual at that timeTo know that very few girls went to school 200 years ago and that Mary Anning taught herself to read and writeTo know that the Anning family were poor, so Mary’s dad made extra money looking for fossils on the beach to sell to tourists. To know that 200 years ago it was not unusual for children of poor families to go out to work, so Mary and her brother used to help himIn 1847 she died after a long illness |

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| **JURASSIC HUNTER (cont.)** |
| **COMPOSITES** | **COMPONENTS** |
| To know what the main achievements of Mary Anning were | To know that Mary Anning discovered huge dinosaur fossils on the beach in Lyme Regis in the UK when she was 11 years old To know that in 1823 she made another important discovery when she found a Plesiosaur skeleton (a dinosaur sea creature)To know that she continued to make new discoveries, including fossilized poo which helped her to work out what dinosaurs ateTo know that her achievements as a palaeontologist were not recognized or taken seriously because she was a woman and she was poor To know that because she was poor and a woman she could not publish her findings but this did not stop her from writingTo know that it was very unusual for a woman to be a scientist in the past |
| To understand the contribution Mary Anning made to the study of fossils | To know that the coastline of Lyme Regis is known as the Jurassic coast, named after a period in history over 135 million years agoTo know that a fossil found in rocks helps us to find out about living things from a long time agoTo understand that Mary Anning’s findings were pioneer discoveries which means they were new and taught us a lot about prehistoric animals |
| To understand the way in which the past impacts on the present | To know there are many women scientists in the world today, including palaentologistsTo know that her discoveries provided evidence of animals that are now extinct (no longer living and different from the animals on Earth today)To know that some famous nursery rhymes and tongue twisters are about real people in the past e.g. ‘She sells sea-shells…..’ was inspired by Mary Anning |

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| **THE VISIONARY** |
| **COMPOSITES** | **COMPONENTS** |
| **Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements (NC)****Pupils should be taught about events beyond living memory that are significant nationally or globally (NC)** | To know that, if things are shown in chronological order in history, they are described or shown in the order in which they happenedTo know that nationally means in the United Kingdom (England, Scotland, Wales and Northern Ireland)To know that globally means all over the world To know that a year is 365 days long (366 every 4 years)To know that a decade is a period of ten yearsTo know that a century is a period of 100 years |
| To know and be able to retell the life story of Ada Lovelace | To know that Ada was born over 200 years ago in London (in 1815)To know that she was the daughter of a very famous poet called Lord Byron and that she was friends with royaltyTo know that educating girls was not important 200 years ago and only rich girls could be educated by a tutor at homeTo know that Ada liked to share ideas with other inventors and mathematiciansTo know that Ada married an Earl which made her a countess, and they had three childrenTo know that Ada died when she was only 36 |
| To know what the main achievements of Ada Lovelace were | To know that because Ada was a woman, people thought it was unusual for her to study maths and scienceAda Lovelace has been recognised as a brilliant mathematicianTo know that, as she grew up, there were no electronic devices or computersTo know that, when she was 12 years old, Ada designed a flying machine |

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| **THE VISIONARY (cont.)** |
| **COMPOSITES** | **COMPONENTS** |
| To understand the contribution Ada Lovelace made to computer programming | To know that Ada recognized machines (computers) worked by following patterns To know that she wrote the first algorithms (a list of instructions or codes to solve a problem) |
| To understand the way in which the past impacts on the present | To know that we need algorithms to make computer programs workTo know that there is a computer programming language named after her called ‘Ada” To know that computers are an important part of our daily lives |

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| **THE WORDSMITH** |
| **COMPOSITES** | **COMPONENTS** |
| **Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements (NC)** |  |
| To know and be able to retell the life story of Ignatius Sancho | To know that a slave is a person who is owned by another personTo know that Ignatius Sancho was born on a slave ship almost 300 years ago (in 1729)To know that his parents were kidnapped, which means taken by force from Guinea in Africa, to be sold as slavesTo know that he was an orphan because both of his parents had died in transitTo understand that not everyone learned to read or write in the past, especially slaves, and that Ignatius Sancho taught himselfTo know that Ignatius Sancho married a West Indian woman and had seven childrenTo know that Ignatius Sancho was given his freedom and bought a grocer’s shopTo know that Ignatius died and was buried in London |
| To know what Ignatius Sancho was famous for | To know that Ignatius Sancho was the first person of African heritage to vote in a British electionTo know that he was a keen writer and a brilliant musicianTo know that in 1768 a famous artist called Thomas Gainsborough painted Ignatius Sancho’s portrait |

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| **THE WORDSMITH (cont.)** |
| **COMPOSITES** | **COMPONENTS** |
| To understand the contribution Ignatius Sancho made to cross-cultural relationships | To know that life was not equal for everyone in the past because of the colour of their skin or their religious beliefsTo understand there were many different groups of people who were treated unfairlyTo understand the meaning of the words ‘election’ and ‘vote’  |
| To understand what makes Ignatius Sancho an inspirational figure | To know that Ignatius Sancho wrote letters which appeared in newspapers explaining slaveryTo know that many people agreed with his arguments against slavery |

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| **POWHATAN PEOPLE** |
| **COMPOSITES** | **COMPONENTS** |
| **Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements (NC)** |  |
| To know and be able to retell the life story of Pocahontas | To know that ‘native’ means to be born or come from a particular placeTo know that Native Americans lived in North America before the European settlersTo know that ‘tribe’ means a group of people with the same traditions and that their leader is called a ‘chief’To know that Pocahontas was born almost 500 years ago in 1596 to the Native American Powhatan tribe and that her real name was AmonuteTo know that Pocahontas was 10 years old when the settlers (or colonists) arrived from England and built a town near to the Powhatan tribe To know that the settlers called the town Jamestown after the English king, James ITo know that when she was 13, she married according to the custom of her tribe and had a babyTo know that in 1613 she was captured by the English colonistsTo know that in 1614, when Pocahontas was 18, she married an English settler called John Wolfe and they later had a baby called ThomasTo know that after her marriage, Pocahontas became a Christian and changed her name to RebeccaTo know that when Pocahontas was 20, she sailed with her husband to England where she was welcomed by King James and his wifeTo know that in 1617 she became ill and died before she could return to America |

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| **POWHATAN PEOPLE (cont.)** |
| **COMPOSITES** | **COMPONENTS** |
| To know what made Pocahontas famous | To know that she became famous for her negotiations between the tribe and the colonists To know that, by meeting the English King and Queen, she showed that Native Americans were not wild and dangerousTo know that the Disney film, Pocahontas, is a story based on her life but there are lots of things in the film that are not true |
| To understand the contribution made to cross-cultural relationships | To know that people in different countries speak different languagesTo know that people around the world have different traditions and customsTo know that Pocahontas helped to make peace between her Powhatan tribe and the English settlersTo know that Pocahontas learned to speak English to help keep the peace between the American Indians and the English settlers |
| To understand what makes Pocahontas an inspirational historical figure | To know that Pocahontas showed courage and bravery in negotiating the freedom of prisonersTo know that she reached out in friendship when her people and the colonists misunderstood each otherTo know that she was inspirational in opening the minds of the people in England to new cultures |