



## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Broadbottom Church of England VC Primary School	
Address	Mottram Road, Broadbottom, Longdendale, Hyde, SK14 6BB

School vision
<p>The focus of our school is to develop a deep and Christian understanding of human characteristics and interests, in both pupils and the wider community. This is embedded through Matthew 5-16, where our theologically rooted Christian vision, highlights the importance of education at Broadbottom, in fostering growth, character development, leadership, service and faith integration of all those involved in our community. We seek to develop pupils who are equipped with knowledge, illuminated by truth, and motivated to make a positive impact on the world, guided by a faith in Christ.</p> <p>'Let your light shine' Matthew 5-16</p>
School strengths
<ul style="list-style-type: none"> <li>• The school's Christian vision is crafted to reflect the community that it serves. It supports a shared commitment to enabling everyone to let their light shine in a supportive, loving way.</li> <li>• Strong, dedicated leaders, at all levels, are transforming life at Broadbottom as they live out the schools Christian vision. Impactful decisions, guided by the vision, are made to support all pupils.</li> <li>• Leadership is nurturing. The wellbeing of the whole community is a priority. This culture is exemplified by the interactions throughout the whole school.</li> <li>• The worship life of the school provides time for embedding the vision. It gives valuable experiences for staff and pupils to grow and flourish together.</li> <li>• Religious education (RE) is highly valued. It offers pupils space for deep thinking and enables them to develop an understanding of a range of religions and worldviews.</li> </ul>
Areas for development
<ul style="list-style-type: none"> <li>• Establish wider opportunities for pupils to explore global issues. This is so that they are equipped to take the lead in social action and respond to injustice.</li> <li>• Enhance the system of monitoring and evaluation of collective worship to inform future planning.</li> <li>• Strengthen knowledge and understanding of a diverse range of religions and world views through contact with different faith communities.</li> </ul>
Inspection findings
<p>Broadbottom is a welcoming school. The recently introduced Christian vision has had a huge impact on stabilising the school community. It was created from the leadership ambition to ensure the vision was inclusive and accessible to all. Shared ownership was established through collaboration with staff, governors, pupils and parents. There is a clear understanding of the needs of the community articulated through the vision and associated values. The biblical basis of the vision is</p>

founded on the desire for pupils to celebrate their own individuality, being beacons of light and role models for others. The governors support leaders through robust monitoring and evaluation, keeping the vision central to the work of the school. Examples of the vision in action are evident throughout the school, showcased in the strong supportive relationships between adults and pupils.

Visionary leadership has responded to the specific needs of the school community. The curriculum is designed to support pupils in letting their 'light shine'. The determination to provide positive learning experiences underpins the creative curriculum. Leaders carefully consider the sequence of learning to support pupils in the mixed age classes. Thoughtful wider curriculum design and strategic funding decisions contribute to pupils making good progress. High aspirations for all learners result in a supportive and inclusive environment. This includes pupils considered vulnerable and those who have special educational need and/or disabilities (SEND). Additional support is provided, and suitable interventions are established. Pupils in the ethos team work with leaders to create 'catalyst questions' (big questions) each half term to encourage debate and discussion around wider issues linked to the curriculum areas. Pupils develop their talents and wider interests through a range of enrichment activities.

Collective worship is highly valued by pupils and staff. The daily programme provides many opportunities for them to spiritually flourish. This is supported through the use of an agreed approach. Pupils and staff have opportunity to consider the wider world and reflect on their own actions and behaviours. Prayer is very important to pupils. During collective worship they are invited to lead prayers individually, responding spontaneously. This is enthusiastically received and pupils relish this opportunity to share prayers with their peers. This experience further enhances the spiritual development of individuals as they explore a deeper spiritual connection through this prayerful activity. Pupils are enthusiastic to learn about characters in Bible stories. This encourages them to reflect on how they can make a positive impact in the world. The children's missionary, from the local parish church, works closely with the school. She delivers collective worship and works with pupils developing wider spiritual connections. Systems to monitor and evaluate collective worship however are less developed.

Broadbottom is an inclusive school. Each pupil is known to staff and seen as an individual. Families are extremely well supported in this caring environment. Meeting and greeting by staff at the start of the day nurtures positive relationships with families. Unwavering help is given to those in need, with any concerns listened to and addressed sensitively. Pastoral care and wellbeing are a priority for the whole school community. Behaviour of pupils is nurtured and shaped through secure, trusted relationships, expressed through core Christian values. Consequently, behaviour is good. Rare disagreements are dealt with through a restorative justice approach and resolved with understanding. This practice supports their understanding of the impact of their actions on others. The respectful partnerships between leaders, parents and pupils are widely evident. Time and resources are carefully utilised to support staff wellbeing. They flourish because they know leaders care deeply about their wellbeing. Staff are encouraged and valued for the contributions they make to the school.

Imaginative leadership has led to visionary development of the outdoor space. The innovative, creative areas support wider character development of pupils as individuals. The open air performance area, pirate ship, art space and bee hives create wider learning opportunities around culture and the environment. An outdoor reflection area also supports pupils spiritual flourishing where pupils sit quietly and can pray at break times. These areas bring joy and happiness and enriching spiritual experiences. Each classroom is carefully designed to encourage awe and wonder with creative, interactive displays. Prayer spaces are sensitively created and pupils actively use these throughout the day for moments of reflection and opportunities to write prayers.

Pupils engage in regular opportunities to learn about charities and wider global issues. They put the vision into action by raising money for a number of charities. Making a difference in the local area is important. A highlight of the school calendar is the carols around the village event at Christmas. This opportunity enables pupils to bring joy to the wider village community. It is a highly anticipated point in the year and received with great enthusiasm by the local community. Activities like this are highly valued and reinforce to pupils the importance of being kind and sharing talents. Pupils learn about the lives of different inspirational people. They are developing an understanding of courageous advocacy and social justice exploring how actions can significantly impact the life of others. They are beginning to apply this knowledge as they develop as citizens. However, opportunities to become agents of change in the wider world are underdeveloped.

RE is well planned and sequenced meeting the requirements of a Church school. The curriculum provides all pupils with opportunities to gain an understanding of a range of religions and worldviews. However, the opportunity for faith based visits and a wider range of visiting speakers to school is underdeveloped. Lessons are well planned, engaging and challenging. Teachers provide a safe space for pupils to explore and share their opinions. They are able to respond to big questions and confidently articulate understanding and knowledge of Bible stories. Staff receive excellent professional development. This supports the consistency of delivery across the school.

The inspection findings indicate that Broadbottom Church of England Primary school is living up to its foundation as a Church school.

Information			
Inspection date	26 March 2024	URN	106227
VC/VA/Academy	Voluntary controlled	Pupils on roll	81
Diocese	Chester		
MAT/Federation			
Headteacher	Joanne Marrow		
Chair	Jacqueline Nelson		
Inspector	Tina Astley	No.	2205