History and Geography Long Term Plan Cycle A Cycle B								
	Autumn 1 History	Autumn 2 Geography	Spring 1 History	Spring 2 Geography	Summer 1 History	Summer 2 Geography		
EYFS	All about me	Exploring maps	Peek into the past	Outdoor Adventures	Adventures through time	Around the world		
Year 1 & 2	How am I making History? What is History?	What is it like here? Where am I?	How have toys changed? How was school different in the past?	What is the weather like in the UK? Would you prefer to live in a hot or cold place?	How did we learn to fly? What is a monarch?	What can you see at the coast? What is it like to live Shanghai?		
Year 3 & 4	Would you prefer to live in the Stone, Bronze or Iron age? How have children's lives changed?	Why do people live near volcanoes? Who lives in Antarctica?	Why did the Romans invade and settle in Britain? How did the achievements of ancient Maya impact on society?	Are all settlements the same? Why are rainforests important to us?	How hard was it to invade and settle in Britain? (Anglo-Saxons) What was important to ancient Egyptians?	Where does our food come from? What are rivers and how are they used?		

Year 5 & 6	Were Vikings	What is life like	What was life	Would you like to	What was the	Where does our
	raiders, traders	in the Alps?	like in Tudor	live in the	impact of World	energy come
	or somethings		England?	desert?	War 2 on people	from?
	else?	Why does our			of Britain?	
	What can the	population	What is the	Why do oceans	Unheard histories	Can I carry out an
	census tell us	change?	legacy of the	matter?	- Who should go	independent
	about local		ancient Greek		on the £10 note?	fieldwork
	areas?		civilisation?			enquiry?