

Broadbottom C of E Primary School

Broadbottom CE (VC) Primary School



"Let your light shine."
Matthew 5:16

History Policy

Signed

Date.....

Intent

At Broadbottom CE (VC) Primary School our aims are to fulfil the requirements of the National Curriculum for history; providing a broad, balanced and differentiated curriculum; ensuring the progressive development of historical concepts, knowledge and skills; and for the children to develop a love for history. Furthermore, we aim to inspire in pupils a curiosity and fascination about history that will remain with them for the rest of their lives. A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world (The 2014 Primary National Curriculum in England).

The aims of teaching history is linked to our school vision:

'Let your light shine,' Matthew 5:16

We want our children to be confident, resilient, have compassion, understand and respect differences and challenge and engage actively with historical issues, leading them to ask relevant questions and think critically when searching for answers.

- History introduces pupils to diversity within societies and the relationships between different groups over time.
- Chronology helps pupils see the 'big picture' of the historical narrative, enabling pupils to make connections made between different periods from the past and the present.
- History is a key subject to engage pupils' creative and critical thinking about change, both locally and globally, and the implications for the future.

Implementation

How History is taught at Broadbottom:

To ensure high standards of teaching and learning in history, we implement a curriculum that is progressive throughout the school. History is taught through thematic units through Kapow.

Impact

Through the high quality first teaching of History taking place, we will see the impact of the subject in different ways.

Through pupil voice children will be able to talk about the skills and knowledge they have acquired. Children will be engaged in History lessons and want to find out more. Children will complete research independently through projects and homework and to further their own enjoyment about the subject or topic.

Work will show that a range of topics is being covered and cross curricular links are made where possible with differentiated work set as appropriate.

As historians, children will learn lessons from history to influence the decisions they make in their lives in the future. Assessments and monitoring will show standards in History will be high and will match standards in other subject areas.