



Broadbottom CE (VC) Primary School

Sport Premium Funding Report 2025-26 **(Update July 2026)**

Our school vision is:



“Let your light shine”.....Matthew 5:16

Aim

Broadbottom CE Primary School aims to use the Sport Premium Grant to maximum effect based upon the needs of our school community. Additional and sustainable improvements are in place to build capacity and capability with our school for future pupils joining our school community.

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Key achievements in 2024:	Areas for further improvement:
• All pupils from EYFS to Year 6 are engaged in 2 hours of PE per week. • All pupils from EYFS to Year 6 are engaged in 1 hour of dance/gymnastics each week • Top up swimming lessons for pupils who have not acquired 25m by Year 6. • Installation of outdoor active equipment in the playground	• To enter more competitions with CDAT. • Increase numbers choosing sport after school clubs.

Meeting national curricular requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	79%
What percentage of your current Year 6 cohort use a range of strokes successfully, (e.g., front crawl, back stroke and breast-stroke)?	86%
Schools can choose to use sports premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	no

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Academic Year 2025-26		Total Fund Allocated - £16,840		Date Updated 23/7/26	
Key indicator 1: To increase confidence, knowledge and skills of all staff in teaching PE and staff					Percentage of total allocation
					100%
Intent	Implementation	Cost	Impact		
To ensure teachers are not de-skilled by the use of sports coaches in school	50% of lesson taught by the sports coaches will be supported by class teachers for CPD opportunities.	£10,000 Actual: £9,857	Teachers will be skilled to lead sports lessons, should we stop paying into Tameside Active.		

Key indicator 2: To engage all pupils in regular physical activity and sport (at least 30 minutes per day)				Percentage of
				100%
Intent	Implementation	Cost	Impact	Next steps
All pupils to be engaged in a minimum of 2 hours of timetabled PE lessons per week. Employ sports coaches to support PE lessons. To provide a range of after school sport sessions. Increase outdoor equipment for lunchtimes.	All classes have 2 hours of PE timetabled each week with the expectation that all pupils participate. Professional sports coaches in school to deliver PE sessions 4 afternoons per week. School based sports coach to provide an additional 2 hours coaching per class.	0% for PE - School funded. £3000 Actual: £3322	- The use of professional sports coaches to deliver and support PE sessions has enabled pupils to participate in a quality PE curriculum and programme of study with excellent assessment procedures. - Pupils in all year groups from EYFS to	Continue to work in partnership with Active Tameside to provide sport and dance for all pupils.

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	Four different sports clubs held after school each week, ranging from multi-sports, dance, boot camp, football, tag rugby, cross country, cricket, soft ball. Children have large equipment to use to increase activeness over outdoor breaktime.		Year 6 have benefitted from professional sports coaches.	
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Key indicator 3: To raise the profile of PE and sport across school as a tool for whole-school improvement.				Percentage
				95%
Intent	Implementation		Impact	£190
Consider outside agencies to deliver sport sessions. Select a range of Sporting experiences for our children To provide a greater variety of active lunchtime activities with a particular focus on engaging the least active children.	Cheshire cricket to deliver cricket to all children. Active activities such as dance, yoga, small team games to be delivered over lunch. Led by staff and the mental health ambassadors (trained by MHST)	£200 Actual:£190	Children see a variety of coaches who are experts in their field. Children access wider sporting events such as archery, yoga, tri-golf.	Continue offering a variety of out of school clubs to engage children who are not usually engaged through the traditional sports. Children who struggle at outdoor times able to access quieter, yet active, activities.

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Key indicator 4: To provide a broader experience of a range of sporting and physical activities offered to all pupils.				Percentage
				100%
Intent	Implementation		Impact	
To understand the importance of physical activity for our health and wellbeing To purchase equipment to ensure that high quality P.E. is being taught across the school.	Mental health ambassadors to lead active sessions during lunchtimes.	£50 Actual: £50 £3000 Actual: £2197.53	Equipment is sufficient to provide quality sport lessons and activities to all children. Children experience a wide variety of sports.	Plan PE lessons to include a mixed range of sports. Look at upcoming interschool competitions to plan after school clubs.
Key indicator 5: Increased participation in competitive sport.				Percentage
Intent	Implementation		Impact	
To provide more competitive challenge within the school setting. To purchase a school sports competition kit.	To participate in interclass activities teams events.	0 £350 Actual: £356.90	Pupils develop a pleasure of participating in competitive events. Pupils feel part of a team. Pupils build up their resilience to participate in challenge.	Competitive sport to be fully embedded in the culture of the school and we will actively promote and sustain this in future years. We will continue to offer a wide range of inter-school sports opportunities for pupils. We will continue to support less confident

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			Pupils understanding of competitive sport is developed more. Pupils develop tolerance and understanding and a growth mindset.	pupils with the aim to increase the number of pupils who have opportunities to represent our school in competitive sport.
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