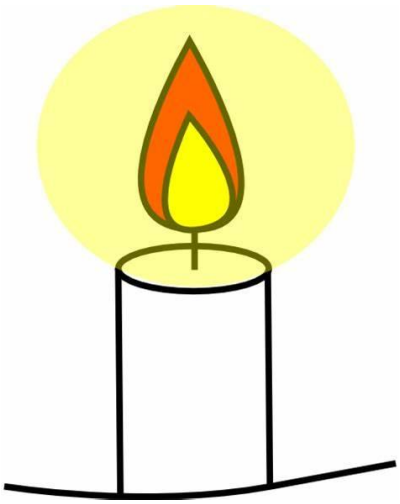
Broadbottom CE (VC) Primary School



"Let your light shine", Matthew 5:16

Accessibility Plan

Statutory

November 2025 (3 years)

Signed…….

Introduction

The accessibility plan is structured to complement and support the school's Equality Plan and will similarly be published on the school website. We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular, Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

The Definition of Disability is-

"A person suffers a disability if he/she has a physical or mental impairment that has a substantial and long term adverse effect on his or her ability to carry out normal day to day activities."

Physical or mental impairments can include sensory impairments (such as those affecting sight or hearing) and learning difficulties. The definition also covers certain medical conditions when they have a long term and substantial effect on students' everyday lives.

Aims

Broadbottom CE (VC) Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The Broadbottom Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

Our strategies to do this will include:

- having high expectations of all students
- finding ways in which all students can take part in the full curriculum including sport, music and extra-curricular activities.
- The allocation of laptops, routers and data to those families who would not be able to access remote learning otherwise.
- planning out of school activities including all school trips so that students with disabilities can participate.
- setting admission criteria which does not discriminate against students with disabilities or treat them unfairly.
- devising teaching strategies which will remove barriers to learning and participation for students with disabilities.
- planning the improvement and the modification of the physical environment of the school to cater for the needs of students with disabilities.
- raising awareness of disability amongst all school staff.

- providing written information for students with disabilities in a form which is user friendly.
- using language which does not offend in all literature and making staff and students aware of the importance of language.
- examining our library and reading books to ensure that there are examples of positive images of disabled people.

The Accessibility Plan

This plan will-

- Increase access to the curriculum for pupils with a disability, expanding the **curriculum** as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this, they are in breach of their duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits – it also covers the provision of specialist or **auxiliary aids and equipment**, which may assist these pupils in accessing the curriculum within a reasonable time frame.

- Improve and maintain access to the **physical environment** of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable time frame.

- Improve the delivery of **written information** to pupils, staff, parents, and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

- Ensure that all pupils have access to remote learning through the allocation of laptops, routers and data.

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

This Accessibility Plan links with the following policies-

- Asset Management Plan
- Behaviour Policy
- Curriculum Policy
- Fire Procedures
- Equality Policy
- Health & Safety Policy
- Special Educational Needs Policy

The Accessibility Plan for physical accessibility relates to the Access Audit of the school, which was originally undertaken by the Local Authority and subsequently updated by the school and remains the responsibility of the governing body.

An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the on-going period.