

What is the Local Offer?

The Local Offer was first introduced in the Green Paper (March 2011) as a local offer of all services available to support disabled children and children with Special Educational Needs and their families.

What do we offer at Broadbottom?

Teaching and Learning

The school offers many different forms of additional provision. This can include: additional in-class support; additional out-of-class support; one-to-one support; flexible groupings (including small group work); access to specific resources; mentoring and access to a wide range of outside agencies. Additional provision is overseen by the Special Educational Needs Co-ordinator (SENCo) and is designed and implemented by an skilled team of teachers, ably supported by a group of teaching assistants. The additional provision depends on the needs of the individual child.

In addition, all Broadbottom pupils benefit from a range of teaching and learning styles; a differentiated curriculum; a range of differentiated learning materials (both for reinforcement and extension); assessment procedures that emphasise pupils' strengths and achievements; access to ICT; booster classes in Year 6; and a broad range of extra-curricular activities (including residential in Year 6).

The school liaises with specialist advisory teachers who support and advise the school about particular children's needs e.g., extra time during SAT's.

Annual Reviews

Typically, targets are set for children with Special Educational Needs and/or Disabilities, these targets are regularly assessed, monitored and revised. They are also shared regularly with parents/carers.

In terms of what we offer children with Special Educational Needs and/or Disabilities, this varies from child to child but it is important to emphasise that, as much as possible, this provision is planned by the relevant Broadbottom staff members working alongside the child, the child's family and, where necessary, outside agencies (e.g. a Speech and Language Therapist or an Educational Psychologist).

Keeping Children Safe

Risk assessments are carried out by the teachers and the Headteacher. For specific children with additional needs, we provide extra support at playtimes and lunchtimes to ensure the safety of all our children. We have an anti-bullying policy.

Health (including Emotional Health and Wellbeing)

Qualified first aiders are allowed to administer medicine to children with parental consent. Care plans are drawn up in consultation with relevant experts, first aiders, teachers and parents/carers. We follow a "Critical Incident" policy.

Services available in school include; the school nurse/Child and Adolescent Mental Health Services (CAHMS)/speech and language therapist/educational psychologist and psychiatrists.

Communication with Parents/Carers

We have a website which contains all the relevant information to inform parents/carers as to “who’s who” within school. Class teachers produce termly curriculum letter informing parents/carers what will be taught during the half term. We send home parent/carer/carer questionnaires. We engage in parent/carer forums to discuss issues. Parents/carers new to the school have meetings with the Headteacher. We also produce end of year reports for each child.

Working Together

At Broadbottom we have a school council made up of children from Year 6 who represent each cohort in school. They regularly meet and get involved with decision making for example the development of the playground. We have two parents/carers evenings during the academic year. We have parents/carers on the governing body who are involved with decision making and with parent/carer forums.

The School Association organises fund raising and community events.

What help and Support is available for the Family?

Arrangements have been made with families to support those who do not have access to the internet and need support with admissions. Admin staff in the past have also supported families with recruitment. Information, advice and guidance through the SENCO can be sought via the class teacher or by approaching the Office staff. We have positive relationships with multi agencies and the school nurse is involved with inclusion meetings to help remove barriers to learning.

Transition to High School

At Broadbottom, Year 6 pupils visit their respective high schools. There are also opportunities throughout years 5 and 6 for children with particular talents to visit high schools.

Extra Curricular Activities

We have a range of after school activities for both KS1 and KS2.. A residential activity weekend is held for all Year 6.