

SEX AND RELATIONSHIPS EDUCATION Primary Curriculum

OVERVIEW

CORE THEME

Suggested learning outcomes

HEALTH AND WELLBEING

- H13. How pressure to behave in unacceptable, unhealthy or risky ways can come from a variety of sources, including people they know and the media
- H18. How their body will, and their emotions may, change as they approach and move through puberty

RELATIONSHIPS

- R8. To judge what kind of physical contact is acceptable or unacceptable, and how to respond
- R14. To realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours (including cyber bullying, use of prejudice-based language, 'trolling', how to respond and ask for help)
- R16. To recognise and challenge stereotypes

LIVING IN THE WIDER WORLD

- L3. To understand that there are basic human rights shared by all peoples and all societies and that children have their own special rights set out in the United Nations Declaration of the Rights of the Child
- L4. That these universal rights are there to protect everyone and have primacy both over national law and family and community practices