

# Broadbottom CE (VC) Primary School



Our school vision is:



Let your light shine" .....Matthew 5:16

## Covid Catch-Up Premium Report 2020-2021

SUMMARY INFORMATION			
Total numbers of pupils	102	Amount of catch-up premium received per pupil	79.80
Total catch-up premium budget:	£8,140	Additional to be allocated Summer Term 2021	£tbc

### STRATEGY STATEMENT

Brief overview of school catch-u premium strategy

#### School's catch-up priorities

To ensure that the well-being and mental health of all our pupils is given the highest priority.

#### Core approaches school is implementing and how these will contribute to helping pupils catch-up missed learning.

All pupils have been assessed using their previous year's learning objectives to obtain a base-line. A gap analysis has taken place to identify key priority areas for teaching and learning for individual pupils.

#### Overall aims of your catch-up premium strategy:

To reduce the attainment gap between disadvantaged and non-disadvantaged pupils.

To address any gaps in progress and attainment created by imposed closures during the pandemic outbreak.

## Planned Expenditure for Current Academic Year

QUALITY OF TEACHING FOR ALL					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice	How will you make sure it's implemented well?	Staff Lead	When will you renew this?
All teachers to conduct a base-line assessment using end of year expectations and outcomes from the previous year's learning. Key areas of lost learning to be identified and built into next steps for teaching and learning.	The gap is narrowed between current levels attainment and national and local averages.	Base-line assessments are conducted using NFER scheme of assessment providing standardised score and attainment results against the objectives for the previous year.	All staff will participate in training and performance management discussions based on current levels of attainment and how to raise standards and narrow learning gaps.	SLT	September 2021
To introduce a programme of well-being which is standardised across the whole school and delivered in the initial return to full-time education.	Pupils are more aware of their emotions, know who to speak to in relation to their well-being which results in improved mental health and understanding.	A standardised approach and consistency of delivery across the school has proven to address any well-being issues with pupils so that they are happy, resilient and able to access learning.	All staff had training and feedback has been provided to the SLT and SENCO regarding any further support that may be required for pupils.	SLT	September 2021
To purchase catch-up learning recommended resources to support gaps in learning for maths, English, phonics and reading.	The gap is narrowed between current levels attainment and national and local averages.	To use a recommended scheme to support pupils with 1:1 teaching.	Liaise with providers, staff, pupils and parents. Provide a timetable, ICT access and an assigned space for delivery of lessons away from cohort.	SLT	September 2021

<p>Improve the teaching and learning of phonics through staff training and the purchase of a recommended phonics scheme for Reception and Year 1.</p> <p><b>£192</b></p>	<p>A greater percentage of children will pass the phonics screening test.</p>	<p>A recommended DFE/EEF/Local Authority initiative has been introduced.</p>	<p>Consistency in CPD, practise and the scheme aligned across early years and Key Stage 1 with cross phase monitoring meetings.</p>	<p>SLT</p>	<p>September 2021</p>
<p>In corporation of P4C throughout all key stages as part of the weekly timetable.</p> <p><b>£1,000</b></p>	<p>Children are able to discuss events and consider consequences, options and make logical suggestions they will acquire improved interpersonal skills and dignity and respect for the view-point of others.</p>	<p>P4C is a nationally recognised professional qualification with an excellent programme of training for all staff that enables pupils to tackle, challenge and experience different view-points in a respectful and considerate way accepting diversity.</p>	<p>P4C has been incorporated into LTP/MTP/short term planning and is monitored by SLT. A co-ordinator has been designated to this area.</p>	<p>SLT</p>	<p>September 2021</p>
<b>Total budgeted cost:</b>					<b>£1,192</b>

<b>TARGETED SUPPORT</b>					
<b>Action</b>	<b>Intended outcome and success criteria</b>	<b>What's the evidence and rationale for this choice</b>	<b>How will you make sure it's implemented well?</b>	<b>Staff Lead</b>	<b>When will you renew this?</b>
To provide English, maths, reading and topic for every child via Google Classroom or a home learning booklet.  <b>£1,500</b>	All pupils will access continuous learning in line with medium term plans and that attainment and progress gap will be narrowed.	DFE/LA recommended platform to offer remote learning and alternative home pack to cater for all pupils.	All pupils trained to use Google Classrooms for homework since October in preparation for any potential lockdowns. Staff communication with all parents via Clasdojo to check who is accessing remote learning and who requires paper alternatives.	SLT	September 2021
Additional laptops applied for to support on-line learning and provided by the DFE.	All pupils have been allocated with a device to access remote learning.	DFE recommended ICT support provided and laptops provided to school.	All pupil's parents have been communicated with to identify those who require digital support.	SLT	September 2021
Routers applied for via the government scheme to support internet access for families.	All pupils have been allocated with a router to access remote learning.	DFE recommended ICT support provided and routers provided to school.	All pupil's parents have been communicated with to identify those who require digital support.	SLT	September 2021
<b>Total budgeted cost:</b>					<b>£1,500</b>